

S.D PUBLIC SCHOOL
ENGLISH HOLIDAYS HOMEWORK
CLASS-3 (SESSION -2026-27)

Dear Students.

Taking break from studies once in a while is very important. It freshens up our body and mind.

1.What is your favourite hobby? Write a paragraph on My Favourite Hobby (100-120 words) and draw a colourful picture of your hobby.

2.Subject Integration Home work -**Theme-Safety and Rules**

Write a paragraph on Rules make our life easy. (100-120 words) and draw a colourful picture.

3.Prepare a dictionary having minimum three new words (different from what you have already learnt) of each alphabet with meaning (English) and a sentence. Mention the word is a noun, verb, adverb or adjective. Cover it with beautiful cover and put a bookmark in it with a moral value written on it.

Example- accolade – noun - honour

His hard work won him great accolades.

4.Revise all the work done for Unit Test-1.

5.Do the worksheets given for the recapitulation of the work done.

6. Do worksheet 1 and 2 from English worksheet booklet (Odyssey).

6.Prepare a hanging as per your roll number.

- ❖ Good values (Roll no.1- 8)
- ❖ Classroom Rules (Rollno.9-18)
- ❖ Verbs (Roll no.21- 28)
- ❖ Adverb (Roll no.29- 35)

IMPORTANT NOTE- Do all the English work in a separate scrap file. Paste the worksheets given also in the scrap file.

Q: Look at the picture below and write a short paragraph describing the scene. Mention at least three safety rules you see being followed.



GENDER

Change the gender of the highlighted words and rewrite the paragraph.

The **girl** plays with her **brother**
FEMININE MASCULINE
in the park. Their **mother**
FEMININE
takes them to see a **peahen**.
FEMININE

Later, a **woman**
FEMININE
tells them
interesting stories about

a **queen**, a **prince**,
FEMININE MASCULINE

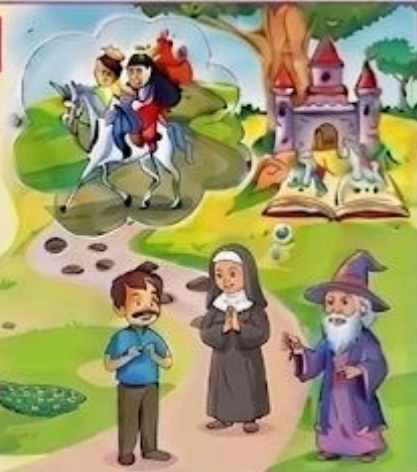
a **bachelorette**,
FEMININE

a **nun** and their **mare**.
FEMININE FEMININE

A **witch** in a storybook
FEMININE
appeared when the **woman**
FEMININE
opened **her** magic book.
FEMININE

After listening to the stories
they play games together and
enjoy a lovely picnic.

The
mother
FEMININE
then takes them home
where they share their day's
adventures with their cousins.



READING COMPREHENSION:
HELPING HANDS

Read the paragraph and answer the following questions.

Story: Helping Hands

In a busy town, there lived a boy named Kabir.

Kabir loved playing with his friends but he noticed something very sad: some children in his town did not have enough food to eat, warm clothes to wear or a safe place to sleep.

One day, Kabir saw a group of people giving food and clothes to children who did not have much.

'Why are they doing this?' Kabir asked his mother.

His mother explained, 'Some people live in poverty; they do not have enough money for the things they need.'

Kabir felt sad and wanted to help.

He began collecting food and clothes to share with share with those in need.

He learned that when people help each other, they can make the world a better place for everyone.



Questions & Answers

1. What did Kabir notice about some people in his town?

.....
.....

2. What does the word "poverty" mean in the story?

.....

3. What can you do to help someone who needs it?

.....

4. Write the antonym of:

(a) safe – _____ (b) happy – _____

5. Find and write all the verbs.

Worksheet 4: Gender



ENGLISH

WORKSHEET



Topic: Unseen Passage



Read the passage carefully:

One pleasant evening, Meera went to the library with her brother. She loved reading storybooks filled with adventure and mystery. After choosing a book, she sat quietly and started reading. The library was silent, and everyone was busy in their own books. Meera learned many new words and felt excited to share the story with her friends.



1 Answer the following questions:

- ★ 1. Where did Meera go with her brother?
- ★ 2. Why was Meera excited?



2 Frame sentences using the given words:

- Adventure
- Silent



3 Find the synonyms (similar meaning):

- Quiet
- Happy



4 From the passage, find:

Nouns (Naming Words): Any two

Verbs (Action Words): Any two



READ CAREFULLY ★ THINK WISELY ★ WRITE NEATLY



CHOOSE ANY ONE
FROM THE TASK
BELOW:

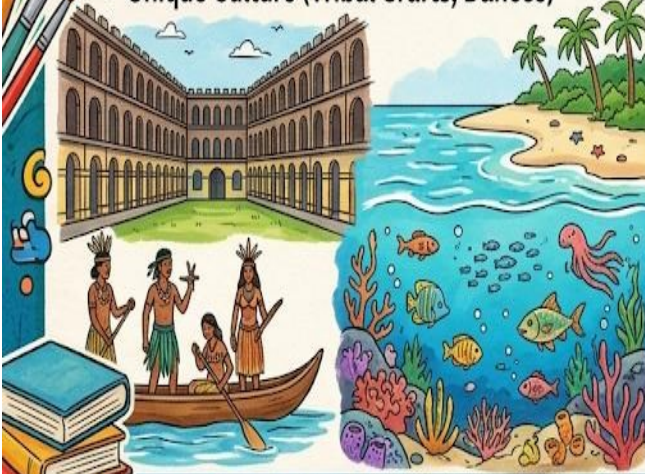
S.D PUBLIC SCHOOL

STATE HOLIDAY HW: PAIRED TASK

OR

1. DISCOVER ANDAMAN AND NICOBAR ISLANDS

- Historic Sites (Cellular Jail)
- Beach Adventure (Scuba Diving, Snorkeling)
- Unique Culture (Tribal Crafts, Dances)



2. TRAVEL BROCHURE FOR SIKKIM

- Himalayan Landscapes (Kanchenjunga Peak)
- Ancient Monasteries (Rumtek Monastery)
- Diverse Flora & Fauna (Orchids, Red Pandas)



PRESENT YOUR FINDINGS CREATIVELY!