

**S.D. PUBLIC SCHOOL , PITAMPURA, DELHI  
ACADEMIC PLANNER SESSION ( 2026-27)**

**CLASS -1 SUBJECT- ENGLISH**

<b>Day / Date/ months</b>	<b>Content/ Topic</b>	<b>C.w. / H.w / Assignment</b>	<b>Interdisciplinary Approach/ Activities</b>	<b>Learning Outcomes</b>
<b>April ( 1-15) (11 days)</b>	<b>Bridge course -Picture Talk L- 1 My Friends Grammar L-1 The Alphabets</b>	<b>Alphabet writing, picture talk about friends, circle correct alphabet worksheet; HW: write A–Z and paste pictures for 3 letters; Creative: draw your best friend and speak 2 lines.</b>	<b>Art – drawing friend; EVS – friendship values; Speaking – introduce a friend.</b>	<b>Recognize and write alphabets; develop speaking confidence; express ideas through pictures.</b>
<b>April ( 16-30) (13 days)</b>	<b>Bridge course -Picture Talk L- 1 My Friends Grammar L-2 Nouns(Naming words)</b>	<b>Identify naming words from pictures; worksheet on person/place/animal/thing; HW: write 5 naming words; Creative: paste pictures of 3 naming words.</b>	<b>EVS – objects around us; Art &amp; Craft – picture collage; Oral communication practice.</b>	<b>Children will be able to describe their friends in simple sentences. They will be able to identify and use naming words</b>
<b>May (1-11) (7 days)</b>	<b>L-2 Leela learns to ride! Grammar L-4 singular and Plural ( one and many) , L- 11 This/ That/ These/ Those</b>	<b>Story reading and discussion; singular–plural worksheet; HW: write 5 pairs; Creative: draw one object and many objects.</b>	<b>Maths – concept of one and many; Art – drawing objects; Communication – storytelling.</b>	<b>Able to identify and read words to enhance their vocabulary and Understand singular and plural; improve listening and speaking.</b>
<b>June</b>	<b>Summer Break</b>			
<b>July (1-15) (12 days)</b>	<b>L- 3 Saurav and the magical kite, Grammar L-8 Doing Words(Verbs)</b>	<b>Story reading and role play; identify action words; HW: write 5 doing words; Creative: act and guess game.</b>	<b>Physical Education – action activities; Drama – role play.</b>	<b>The Children will be able to read independently and identify action words from the chapter.</b>
<b>July (16-30) (14 days)</b>	<b>L- 4 Rani's first day at school Grammar- L-7 Pronouns (I, You, He, She, It)</b>	<b>Story discussion; pronoun replacement activity; HW: write 5 sentences using pronouns; Creative: self introduction.</b>	<b>Life skills – school environment; Communication practice.</b>	<b>The Children will be able to read independently and identify pronouns</b>
<b>August (1-15) (10 days)</b>	<b>L-5The Red Raincoat Grammar L-7 Pronouns ( I, You , He , She , It )</b>	<b>Reading and picture discussion; pronoun worksheet; HW: sentences about rainy day; Creative: draw rainy scene.</b>	<b>EVS – weather; Art – rainy day drawing.</b>	<b>Improve reading comprehension; express ideas about weather.</b>
<b>August (16-31) (11 days)</b>	<b>L- 6 Sheikh Chilli's Grand Plans , Grammar L-16 PuzzleTime</b>	<b>Story reading; word puzzle activities; HW: solve worksheet puzzles; Creative: imagine and draw funny plan.</b>	<b>Logical thinking – puzzles; Art – creative drawing.</b>	<b>Develop imagination; improve problem solving.</b>
<b>September (1-15) (11 days)</b>	<b>Preparation for Half Yearly Exams</b>			

<b>September (16-30) (13 days)</b>	<b>Half Yearly Exams</b>			
<b>October (1-15) (10 days)</b>	L- 7 Kriti Gets a Reward , Grammar- L-17 Vocabulary	Reading comprehension; vocabulary list; HW: meanings of 5 words; Creative: speak about a good deed.	Value education – honesty; Communication practice.	Enhance vocabulary; understand moral values.
<b>October (16-31) (11 days)</b>	L- 7 Kriti Gets a Reward , Grammar - L- 9 Adjectives (Describing words)	Identify describing words; HW: write 5 adjectives; Creative: describe favourite toy.	Art – toy drawing; Language – descriptive speaking.	Learn adjectives; improve descriptive language.
<b>November (1-15) (9 days)</b>	L- 8 Bob the Lonely Whale Grammar L- 6 A and An	Story reading; article worksheet; HW: write 5 examples; Creative: draw ocean animals.	EVS – sea animals; Art – ocean drawing.	Use articles correctly; learn about sea animals.
<b>November (16-30) (12 days)</b>	L- 8 Bob the Lonely Whale Grammar L- 10 Is, Am, Are	Sentence formation practice; HW: write 5 sentences; Creative: describe yourself.	Communication – speaking about self.	Learn helping verbs; improve sentence formation.
<b>December (1-15) (12 days)</b>	L-9 Hashim Saves the Mango Grammar - L- 15 The Sentences, L-14 Joining words(And/But)	Reading comprehension; sentence making; HW: join sentences using and/but; Creative: draw mango tree.	EVS – trees and fruits; Art activity.	Understand sentence formation and joining words and express their ideas on familiar topics.
<b>December (16-31) (12 days)</b>	L-9 Hashim Saves the Mango Grammar L- 18 Comprehension	Reading passage and questions; HW: answer comprehension; Creative: retell story in own words.	Language skills – listening and speaking.	Improve reading comprehension; develop storytelling.
<b>January (16-31) (12 days)</b>	L-10 Nirbhik and The Ghost Grammar L- 13 Position Words , L- 19 Compositions	Story reading; position word activity (in/on/under); HW: write 3 sentences; Creative: draw ghost house.	Maths – spatial concepts; Art drawing.	Understand position words; improve imagination and writing.
<b>February (1-15) (11 days)</b>	L-10 Nirbhik and The Ghost Grammar L- 13 Position Words , L- 19 Compositions	Story reading; position word activity (in/on/under); HW: write 3 sentences; Creative: draw ghost house.	Maths – spatial concepts; Art drawing.	able to understand short stories and retell the stories in their own words
<b>February (16-28) (11 days)</b>	<b>Annual Assessment</b>			
<b>Syllabus For Half Yearly Exam</b>			<b>Syllabus For Annual Assessment</b>	
MCB Lesson-2&4			MCB Lesson -8&9	
Grammar -Lesson -2 ,4,6 &11			Grammar-Lesson-8,10,13 Creative Writing & Unseen Passage	