

**CLASS 11 ACADEMIC PLANNER**  
**POLITICAL SCIENCE (028)**  
**2026-2027**

**Books**

**Indian Constitution at work (ICW)**

**Political Theory (PT)**

<b>Month (date/day)</b>	<b>Content</b>	<b>Learning Outcome</b>	<b>Assignment/Homework</b>	<b>Interdisciplinary Aspect/ SDG</b>
July (1-15) 12 Working days	<b>CH1-Political Theory: An Introduction (PT)</b> a) What is politics? b) What do we study in political theory? c) Putting Political theory into practice d) Why should we study political theory?	<ul style="list-style-type: none"> <li>Define the term politics and identify various political principles.</li> </ul>	Essay on history and scope of political theory	Interdisciplinary aspect –History and political science.
July (16-31) 14 Working days	<b>CH1- Constitution: Why and How? (ICW)</b> b) Why do we need a constitution a) How was the Indian Constitution made Institutional arrangements d) Provisions adapted from Constitutions of different countries.	<ul style="list-style-type: none"> <li>Appreciate the need for a constitution</li> </ul>	Creation of Class preamble	Art integration
August (1-15)	<b>CH2- Rights in the Indian Constitution</b>	<ul style="list-style-type: none"> <li>Analyze the</li> </ul>	Cartoon Interpretation	Legal studies and its integration

<p>11 Working Days</p>	<p><b>(ICW)</b>  a) The importance of rights  b) Fundamental rights in the Indian Constitution  c) Directive principles of state policy?  d) Relationship between fundamental rights and directive principles</p> <p><b>CH-3 Election and Representation (ICW)</b>  a) Elections and democracy  b) Election system in India  c) Why did India adopt the FPTP system?  d) Reservation of constituencies  e) Free and fair elections  f) Electoral Reforms</p>	<p>working of the constitution in real life.</p> <p>• Develop critical thinking about the role of various stakeholders in ensuring free and fair elections.</p>	<p>Power Point Presentation</p>	<p>with political science</p> <p>Interdisciplinary aspect – ICT and political science</p>
<p>August (16-31)  11 Working Days</p>	<p><b>CH2- Freedom (PT)</b>  a) The Ideal of freedom  b) The sources of Constraints-Why do we need constraints?  c) The Harm Principle  d) Negative and Positive liberty</p> <p><b>CH3- Equality (PT)</b>  a) Why does equality matter? • Equality of</p>	<p>• Appreciate the ideal of freedom.</p> <p>• Understand the moral and political</p>	<p>Comparative analysis on freedom in Indian and western society.</p>	<p>Interdisciplinary aspect – Philosophy and political science.</p>

	<p>opportunities • Natural and Social Inequalities</p> <p>b) Three dimensions of equality</p> <p>c) Feminism, Socialism</p> <p>d) How can we promote equality?</p>	<p>ideals of equality.</p>	<p>Reflective Enquiry on works of great thinkers.</p>	
<p>September (1-15)</p> <p>11 Working Days</p>	<p><b>CH4- Social Justice (PT)</b></p> <p>a) What is Justice?</p> <p>b) Just distribution</p> <p>c) John Rawls Theory of Justice</p> <p>d) Pursuing Social Justice</p> <p>Free Markets versus State Intervention</p> <p><b>CH4- Executive (ICW)</b></p> <p>a) What is an executive?</p> <p>b) What are the different types of executives?</p> <p>c) Parliamentary executive in India</p> <p>d) Prime Minister and Council of ministers</p> <p>e) Permanent Executive: Bureaucracy</p>	<ul style="list-style-type: none"> <li>• Classify the different dimensions of justice.</li>   <li>• Recognize the meaning of Executive.</li> <li>• Compare and contrast the Parliamentary and Presidential Executive.</li> <li>• Analyze the composition and functioning of the executive.</li> </ul>	<p>Debate on Justice in Indian society.</p>         <p>Cartoon Interpretation</p>	<p>Interdisciplinary aspect – History and political science.</p>         <p>Interdisciplinary aspect – ICT</p>
<p>September (16-30)</p> <p>13</p>	<p><b>Midterm examinations</b></p>	<p><b>Midterm examinations</b></p>	<p><b>Midterm Examination</b></p>	<p><b>Midterm Examination</b></p>

Working Days				
October (1-15)  11 Working Days	<p><b>CH-5 Rights (PT)</b>  a) What are Rights?  b) Where do rights come from?  c) Legal rights and the state  d) Kinds of rights  e) Rights and responsibilities</p> <p><b>CH-6 Judiciary (ICW)</b>  Why do we need an independent judiciary?  b) Structure of the Judiciary  c) Jurisdiction of supreme Court  Judicial Activism  d) Judiciary and Rights  e) Judiciary and Parliament</p>	<ul style="list-style-type: none"> <li>• Define rights</li> <li>• Identify the need for rights and its importance to mankind</li>   <li>• Identify the different aspects which makes the Judiciary independent</li> <li>• Compare and contrast the different jurisdictions</li> </ul>	<p>Essay on origin and evolution of rights</p> <p>Reflective Journal on Indian judiciary,</p>	<p>Interdisciplinary aspect –</p> <p>History and political science.</p>
October (16-31)  9 Working Days	<p><b>CH-5 Legislature (ICW)</b>  a) Why do we need a parliament?  b) Why do we need two houses of parliament?  c) What does the parliament do?  d) How does the parliament make laws?  e) How does the parliament control the</p>	<ul style="list-style-type: none"> <li>• Describe the lawmaking process in India.</li> <li>• Differentiate between the powers and functions of</li> </ul>	<p>Passing a mock Bill in the class.</p>	

	<p>executive? f) What do the committees of parliament do? How does the parliament regulate itself</p> <p><b>CH6- Citizenship (PT)</b> a) Introduction b) Full and equal membership c) Equal Rights d) Citizen and Nation e) Universal Citizenship f) Global Citizenship</p>	<p>Lok Sabha and Rajya Sabha.</p> <ul style="list-style-type: none"> <li>• Explain the meaning of citizenship.</li> <li>• Contribute to meaningful discussion on ways of granting citizenship</li> </ul>	Worksheet	
<p>November (1-15) 9 Working Days</p>	<p><b>CH7- Nationalism (PT)</b> a) Introducing Nationalism b) Nations and Nationalism c) National self-determination d) Nationalism and pluralism.</p>	<p>After completion of the chapter, students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the concepts of nation and nationalism</li> <li>• Assess the strengths and limitations of nationalism.</li> </ul>	Cartoon Interpretation	Interdisciplinary aspect - History and political science
<p>November (16-30)</p>	<p><b>CH8 -Secularism (PT)</b> a) What is Secularism? b) Secular State</p>	<ul style="list-style-type: none"> <li>• Define Secularism.</li> <li>•</li> </ul>	Comparative study on Indian vs western model of secularism.	

<p>12 Working Days</p>	<p>c) The western model of secularism  d) The Indian model of secularism  e) Criticisms of Indian secularism</p>	<p>Differentiate between Inter-religious and Intra-Religious Domination.  • Recognize the concept of a Secular State.</p>		
<p>December (1-15)   12 Working Days</p>	<p><b>CH7- Federalism (ICW)</b>  a) What is Federalism?  Federalism in the Indian Constitution  b) Federalism with a strong central government  c) Conflicts in India's federal system Interstate Conflicts  d) Special Provisions</p>	<p>• Explain the basic features of a federation.  • Identify the different levels of the government &amp; subjects on which the union and state governments can make laws.</p>	<p>Cartoon Interpretation</p>	<p>Interdisciplinary aspect – History and political science</p>

	<p><b>CH8- Local Government (ICW)</b>  a) Why local governments?  b) Growth of Local Government in India •  Local Governments in Independent India  c) 73rd and 74th amendments  d) 73rd Amendment •  Three Tier Structure  e) 74th Amendment •  Implementation of 73<sup>rd</sup> and 74th Amendments</p>	<ul style="list-style-type: none"> <li>• Understand the Panchayati Raj system of local government in India, its emergence and significance</li> <li>• Identify the objectives, functions, and sources of income of rural and urban local government</li> </ul>	<p>Cartoon Interpretation</p>	<p>Interdisciplinary aspect – History and political science</p>
<p>December (16-31)  13 Working Days</p>	<p><b>CH9- Constitution as a Living Document (ICW)</b>  a) Are constitutions static?  b) How to amend the constitution?  c) Why have there been so many amendments?  d) Contents of amendments made so far  e) Basic structure and evolution of the constitution  f) Constitution as a Living Document</p>	<ul style="list-style-type: none"> <li>• Analyze the working of the Constitution.</li> </ul>	<p>Debate on “Are the amendments in the Constitution as per the needs and circumstances or guided by the whims and fancies of the ruling party?”</p>	<p>Interdisciplinary aspect – political science and history.</p>

January (1-15)	<b>Winter Break</b>	<b>Winter Break</b>	<b>Winter break</b>	<b>Winter break</b>
January (16-31) 12 Working Days	<b>CH10- The Philosophy of the Constitution (ICW)</b> a) What is meant by philosophy of the constitution? b) Why do we need to go back to the Constituent Assembly? c) What is the political philosophy of our constitution d) d) Procedural Achievements e) Criticisms	<ul style="list-style-type: none"> <li>Evaluate the strengths and limitations of the Constitution.</li> </ul>	Essay on Philosophy of Indian constitution	Interdisciplinary aspect – history.
February (1-15) 12 Working Days  February 16-28 12 Working Days	<b>Revision for Annual Exam</b>  <b>Annual Exam</b>	<b>Revision for Annual Exam</b>  <b>Annual Exam</b>	<b>Revision for Annual Exam</b>  <b>Annual Exam</b>	<b>Revision for Annual Exam</b>  <b>Annual Exam</b>

Syllabus for Unit test 1 PT CH-1 ICW CH-1

Syllabus for Half yearly examinations

ICW CH-1,2,3, AND 4

PT CH-1,2,3, AND 4

Syllabus for Unit test 2 ICW – CH-5,6

PT CH-5,6,7

**Syllabus for annual examinations: Entire Syllabus**

