

ACADAMIC PLAN FOR CLASS XI FOR 2026-27

Month/ Working days	Content	Learning Outcome	Mode of Assessment	Home work /Assignmen t
1st July to 15th July (12)	Theme-I. Writing and City Life:- Focus: Iraq, 3rd millennium BCE , Growth of towns in mesopotamia (Iraq).	Connection between the growth of human civilisation and the tradition of writing	Basic concept	
16th July to 31st July (14)	Counti.....Theme-I Nature of early urban societies, Historians Debate on uses of writing.		Visual work	
1st Aug to 15th Aug (11)	Theme-II. An Empire across Three Continents Focus: Roman Empire, 27 BCAn Empire across Three Continents Focus: Roman Empire, 27 BCE to 600 CE:- Political evolution , Economic Expansion , Religion-culture foundation	Phenomena of the rise, growth and fall of Empires in specific reference to the Roman	Class Test-I	
16th Aug to 31st Aug (12)	Counti....Theme-II. Roman Empire :- Late Antiquity, Historians' view on the Institution of Slavery 27 BCE to 600 CE.- Political evolution , Economic expansion , Religio-cultural foundation	Phenomena of the rise, growth and fall of Empires in specific reference to the Roman	Project Work	
1st Sep to 15th Sep (11)	Theme-III NOMADIC EMPIRES:- The Mongol, 13th to 14th century a) The nature of nomadism, b) Formation of empires c) Conquests and relations with other states d) Historians' views on nomadic societies and state formation	Explain the phenomena of the rise, growth and fall of Empires in specific reference to the Mongol Empires.	MCQ Test	
16th Sep to 30th Sep (12)	HALF YEARLY EXAMINATIONS		Class Test-II	
1st Oct to 15th Oct (8)	Theme-IV. Three Orders :- The Three Orders.Focus: Western Europe 13th-16th century:- Feudal society and economy , Formation of state.	Circumstances in shaping the course of history by giving rise to new ideas, institutions, cultural traditions.	Class Test-II	
16th Oct to 31st Oct	Counti.....Theme-IV:- Three order:- Church and society, Historians' views on decline of feudalism		Case study based question	

1st Nov to 15th Nov (11)	Theme-V. Changing Cultural Traditions:- Focus: Europe 14th -17th century, a) New ideas and new trends in literature and arts b) Relationship with earlier ideas.	Through wars and peace in reference to religions such as Christianity	PPT / Visual work	
16th Nov to 30th Nov (12)	Counti...Theme-V Focus:- The contribution of West Asia, Historians' viewpoint on the validity of the notion 'European Renaissance	The important historical phenomena like feudalism, renaissance and reformation.		
1st Dec to 15th Dec (12)	Theme- VI. Displacing Indigenous People (15) Focus on North America and Australia, 18th- 20th century. (a) European colonists in North America and Australia. (b) Formation of white settler societies.	Geographical discoveries and confrontation of cultures on of discoveries and the debates .		
16th Dec to 31st Dec (13)	Counti...Theme- VI. Focus on North America and Australia, 18th- 20th century. (c) Displacement and repression of local people. (d) Historians' viewpoints on the impact of European settlement on indigenous population		Case study based question	
1st Jan to 15th Jan (13)	Theme-VII Paths to Modernization:- a) Militarization and economic growth in Japan b) China and the communist alternative c) Historians' Debate on the meaning of modernization	Demonstrate an understanding of the 14th century crisis and the rise of the nation states in Europe.	Class Test-III	
15th Jan to 31st Jan (14)	Project work - Project work will help students : a) To develop skill to gather data from a variety of sources, investigate diverse viewpoints and arrive at logical deductions. To develop skill to comprehend, analyze, interpret, evaluate historical evidence and understand the limitation of historical evidence. 21st century managerial skills of co-ordination, self-direction and time management. d) To learn to work on diverse cultures, races, religions and lifestyles. e) To inculcate a spirit of inquiry and research. communicate data in the most appropriate form using a variety of techniques. g) To understand contemporary issues in context to our past. h) To grow into caring, sensitive individuals who is capable of making intelligent and independent choices		b) c) To develop f) To	
1st Feb to 15th Feb (13)	REVISION & FINAL EXAMINATION.			