

## ACADEMIC PLANNER 2026-27 | G

| MONTH / PERIOD                            | CONTENT   | CW / HW / ASSIGNMENT  |
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| <b>BRIDGE ACTIVITIES</b><br>APRIL 1-4     | Bridge Activities   | Students explore different cultures, climate, location, festivals of different continents of the world. |
| <b>APRIL 2026</b><br>1 – 15<br>(11 days)  | <b>Part one</b><br>•Lesson 1 Geographical diversity of India<br>•Lesson 2 Understanding the weather<br>General Knowledge<br>•Lesson 26- The eastern states            | ♦Key terms<br>♦Question Answers<br>♦Diagrams<br>♦Maps<br>♦Worksheet                                     |
| <b>APRIL 2026</b><br>16 – 30<br>(13 days) | <b>Part one</b><br>•Lesson 3- Climates of India<br>•Lesson 4- New Beginnings: cities and states   | ♦Key terms<br>♦Question Answers<br>♦Diagrams<br>♦Maps<br>♦Worksheet                                     |
| <b>MAY 2026</b><br>1 – 15<br>(6 days)     | <b>Part one</b><br>•Lesson 5- The rise of empires<br>General Knowledge<br>•Lesson 27- The North eastern states  | ♦Key terms<br>♦Question Answers<br>♦Diagrams<br>♦Maps<br>♦Worksheet                                     |
|   |   | <b>SUMMER BREAK</b>   |
| <b>JULY 2026</b><br>1 – 15<br>(12 days)   | <b>Part one</b><br>•Lesson 6- the age of reorganistaion<br>•Lesson 7- The Gupta Era: An age of Tireless creativity<br>General Knowledge<br>•Lesson 28- Where in India | ♦Key terms<br>♦Question Answers<br>♦Diagrams<br>♦Maps<br>♦Worksheet                                     |

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| <b>JULY 2026</b><br>16 – 31<br>(14 days) | <b>Part one</b><br>•Lesson 8- How the land becomes sacred<br>•Lesson 9- From the rulers to the ruled: types of governments<br>General Knowledge •Lesson 29- Our Armed forces | ♦Key terms<br>♦Question Answers<br>♦Diagrams<br>♦Maps<br>♦Worksheet |
| <b>UNIT TEST-1 (20 JUL)</b>              |  |   |
| <b>AUG 2026</b><br>1 – 15<br>(11 days)   | <b>Part one</b><br>•Lesson 10- The constitution of India- an introduction<br>General Knowledge •Lesson 30- Africa  | ♦Key terms<br>♦Question Answers<br>♦Diagrams<br>♦Maps<br>♦Worksheet |
| <b>AUG 2026</b><br>16 – 31<br>(11 days)  | <b>Part one</b><br>•Lesson 11- from Barter to money<br>•Lesson 12 - Understanding markets<br>General Knowledge •Lesson 31- Australia and her neighbours                      | ♦Key terms<br>♦Question Answers<br>♦Diagrams<br>♦Maps<br>♦Worksheet |
| <b>SEPT 2026</b><br>1-15<br>(11 days)    | <b>Revision for half Yearly Examination</b>  |   |
| <b>SEPT 2026</b><br>16-30<br>(13 days)   | <b>HALF YEARLY EXAMINATION</b>   | <b>(14 SEPT-28 SEPT)</b>  |
| <b>OCT 2026</b><br>1 – 15<br>(11 days)   | <b>Part two</b><br>•Lesson 1- The story of Indian Farming<br>General Knowledge •Lesson 32- People of Africa and Australia  | ♦Key terms<br>♦Question Answers<br>♦Diagrams<br>♦Maps<br>♦Worksheet |

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| <b>OCT 2026</b><br>16 – 31<br>(9 days)  | <b>Part two</b><br>•Lesson 2- India and her neighbours<br>•Lesson 3- Empires and Kingdoms;6th to 10th centuries<br>General Knowledge •Lesson 33- Countries, capitals and more | <ul style="list-style-type: none"> <li>◆Key terms</li> <li>◆Question Answers</li> <li>◆Diagrams</li> <li>◆Maps</li> <li>◆Worksheet</li> </ul> |
| <b>UNIT TEST-2 (7 DE</b>                |   |   |
| <b>NOV 2026</b><br>1 – 15<br>(9 days)   | <b>Part two</b><br>•Lesson 4- Turning tides- 11th and 12th centuries<br>General Knowledge •Lesson 34- Eternal cities  | <ul style="list-style-type: none"> <li>◆Key terms</li> <li>◆Question Answers</li> <li>◆Diagrams</li> <li>◆Maps</li> <li>◆Worksheet</li> </ul> |
| <b>NOV 2026</b><br>16 – 30<br>(12 days) | <b>Part two</b><br>• Lesson 5- India, a home to many<br>General Knowledge •Lesson 35- Great Minds   | <ul style="list-style-type: none"> <li>◆Key terms</li> <li>◆Question Answers</li> <li>◆Diagrams</li> <li>◆Maps</li> <li>◆Worksheet</li> </ul> |
| <b>DEC 2026</b><br>1 – 15<br>(12 days)  | <b>Part two</b><br>•Lesson 6- The state, the government and You<br>General Knowledge •Lesson 36- Achievers  | <ul style="list-style-type: none"> <li>◆Key terms</li> <li>◆Question Answers</li> <li>◆Diagrams</li> <li>◆Maps</li> <li>◆Worksheet</li> </ul> |
| <b>DEC 2026</b><br>16 – 31<br>(13 days) | <b>Part two</b><br>•Lesson 7- Infrastructure: Engine of India's development<br>General Knowledge •Lesson 37- Explorations   | <ul style="list-style-type: none"> <li>◆Key terms</li> <li>◆Question Answers</li> <li>◆Diagrams</li> <li>◆Maps</li> <li>◆Worksheet</li> </ul> |
| <b>JAN 2027</b><br>16 – 31<br>(12 days) | <b>Part two</b><br>•Lesson 8- Banks and the magic of Finance<br>General Knowledge •Lesson 38- Quiz 3 and Quiz 5   | <ul style="list-style-type: none"> <li>◆Key terms</li> <li>◆Question Answers</li> <li>◆Diagrams</li> <li>◆Maps</li> <li>◆Worksheet</li> </ul> |
| <b>FEB 2027</b><br>1 – 15<br>(12 days)  | <b>Annual Exam Revision</b>   |   |

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**UNIT TEST 1**  
**HALF YEARLY EXAMS**  
**UNIT TEST 2**  
**FINAL EXAMS**

**SYLLABUS**

**PART ONE- LESSON 1,2,3 GENERA**  
**PART ONE- LESSON 4,5,6,7,8,9,10,**  
**PART ONE- LESSON 2,5 : PART TW**  
**PART ONE- LESSON 3,4,7,8,12 : P/**

**RADE 7 | SOCIAL SCIENCE**

| <b>ACTIVITY &amp; INTERDISCIPLINARY</b>   | <b>LEARNING OUTCOMES</b>  |
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| <ul style="list-style-type: none"><li>•Poster making showing geographical diversification of India (Art)</li><li>•Collage of different weathers and weather instruments (Art)</li></ul> | <p>Students will be able to learn:</p> <ul style="list-style-type: none"><li>◆ The different physical features of India like Himalayas, Deserts, gangetic plains.</li><li>◆ Usage of weather instruments and weather stations</li></ul> |
| <ul style="list-style-type: none"><li>•Poem on different climates of India (Hindi)</li><li>•Tabular presentation on main features of first and second Urbanisation (Maths)</li></ul>    | <p>Students will be able to learn:</p> <ul style="list-style-type: none"><li>◆ Types of climates in India and climatic disasters</li><li>◆ They will learn about Janapadas and Mahajanapadas</li></ul>                                  |
| <ul style="list-style-type: none"><li>•Case Study (Sociology)</li></ul>   | <p>Students will be able to learn:</p> <ul style="list-style-type: none"><li>◆The rise and working of Magadha Empire</li></ul>  |
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| <ul style="list-style-type: none"><li>•Group discussion (English)</li><li>•Story Telling (Hindi)</li></ul>  | <p>Students will be able to learn:</p> <ul style="list-style-type: none"><li>◆ Kingdoms and life in the south</li><li>◆ Governance, Administration and decline of Gupta empire</li></ul>  |
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| <ul style="list-style-type: none"> <li>•Group discussion (English)</li> <li>•Debate on best form of government (English)</li> </ul> | <p>Students will be able to learn:</p> <ul style="list-style-type: none"> <li>◆ Sacred ecology and confluence of rivers</li> <li>◆ Democratic government and organs of the government</li> </ul> |
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**Y TO 25 JULY)**

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| <ul style="list-style-type: none"> <li>•Speaking activity on Preamble of India (English)</li> </ul> | <p>Students will be able to learn:</p> <ul style="list-style-type: none"> <li>◆ Key features of constitution of India</li> </ul> |
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| <ul style="list-style-type: none"> <li>•Essay writing on evolution of money (Hindi)</li> <li>•Tabular Presentation of markets (Economics)</li> </ul> | <p>Students will be able to learn:</p> <ul style="list-style-type: none"> <li>◆ The journey of money</li> <li>◆ Physical, online, wholesale, retail markets</li> </ul> |
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| <ul style="list-style-type: none"> <li>•'Soil shake separation' activity and forming layers of sand, organic matter. (Science)</li> </ul> | <p>Students will be able to learn:</p> <ul style="list-style-type: none"> <li>◆ Formation of soil</li> <li>◆ Traditional and modern farming systems</li> </ul> |
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| <ul style="list-style-type: none"> <li>•Role Play (Performing Arts)</li> <li>•Group Discussion (English)</li> </ul> | <p>Students will be able to learn:</p> <ul style="list-style-type: none"> <li>◆ India's land locked and Maritime Neighbours</li> <li>◆ Tripartite struggle for kannauj and warring parties</li> </ul> |
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| <ul style="list-style-type: none"> <li>•Reading excerpts from literature of various travellers of the era (English)</li> </ul> | <p>Students will be able to learn:</p> <ul style="list-style-type: none"> <li>◆ Turning points in the history of India in 11th and 12th century</li> </ul> |
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| <ul style="list-style-type: none"> <li>• Poster making (Art)</li> </ul> | <p>Students will be able to learn about:</p> <ul style="list-style-type: none"> <li>◆ Indian jews, Parsis, Arab merchants, Armenians, Tibetan refugees in India</li> </ul> |
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| <ul style="list-style-type: none"> <li>•Case study (Performing Arts)</li> </ul> | <p>Students will be able to learn about:</p> <ul style="list-style-type: none"> <li>◆ Three tiers of government and its working</li> </ul> |
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| <ul style="list-style-type: none"> <li>•Block development of the nation (Maths)</li> </ul> | <p>Students will be able to learn:</p> <ul style="list-style-type: none"> <li>◆ Physical, transportation, communication infrastructure of our nation.</li> </ul> |
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| <ul style="list-style-type: none"> <li>•Slogan writing (Arts)</li> </ul> | <p>Students will be able to learn:</p> <ul style="list-style-type: none"> <li>◆ Financial institutions like banks, stock market, payment system, etc</li> </ul> |
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**L KNOWLEDGE(GK)- LESSON 26, 27**

**11,12 GENERAL KNOWLEDGE(GK)- LESSON 28,29,30,31**

**/O- LESSON 1,2,3,4 GENERAL KNOWLEDGE(GK)- LESSON 32,33**

**ART TWO- LESSON 5,6,7,8 GENERAL KNOWLEDGE(GK)- LESSON 34,35,36,37,38**