

**Academic planner, Session 2026-2027**

**BIFURCATION OF SYLLABUS, class: IX**

<b>Month/ Days</b>	<b>Content</b>	<b>Learning outcome</b>	<b>Activity/ Interdisciplinary approach</b>	<b>HW/ Assignment</b>
<p align="center"><b>April (1-15) 11W.D</b></p>	<p><b>Bridge Course</b></p>			
	<p><b>Theme 1 Understanding Social Science</b></p> <ul style="list-style-type: none"> <li>• Meaning, scope and Relevance of Social Science.</li> <li>• Understanding Social Science from an Indian perspective.</li> </ul>	<p>Explain the relevance of studying Social Science to understand society, environment, economy, and governance in us lives along with scope of Geography, History, Political Science, and Economics as disciplines and recognise their interconnections.</p>	<p>Group Activity (Social Science in real life)</p>	<p>Map Work</p>
<p align="center"><b>April (16-30) 13 W.D</b></p>	<p><b>Theme 6 Democracy</b></p> <ul style="list-style-type: none"> <li>• Meaning, features and type of democracy.</li> <li>• Roots of democracy in India.</li> <li>• Challenges to democracy in India.</li> <li>• Democratic system in the world.</li> </ul>	<p>1.Understand the features of democracy, democratic traditions in India and how they influenced modern democracy. Difference between parliamentary and presidential systems. examples of both systems across countries, such as India, USA, France, Russia, and Canada.</p>	<p>Role Play (Monarchy vs Democracy)</p>	<p>ASSIGNMENT</p>
	<p><b>Theme 2 Shaping of the Earth Surface</b></p> <p>Theory of plate tectonics</p> <ul style="list-style-type: none"> <li>• Interior of the Earth</li> <li>• Role of weathering and erosion; agents of gradation — river, waves and currents, wind, glaciers, and underground water</li> </ul>	<p>Describe the concept of plate tectonics and analyse its relevance in understanding Earth's dynamics.</p> <ul style="list-style-type: none"> <li>• Locate major tectonic plates on a world map.</li> <li>• Explain processes of weathering and erosion with suitable examples.</li> <li>• Identify the prominent agents of gradation operating in a given region.</li> <li>• Describe major landforms and explain the processes involved in their formation.</li> <li>• Explain the causes of natural disasters and propose strategies for their mitigation.</li> </ul>	<p>Model Making (Landforms)</p>	<p>CROSSWORD</p>

<p><b>MAY</b> <b>(1-15)</b> <b>11WD</b></p>	<p><b>Theme 8: Building Blocks in Economics</b></p> <p>Scarcity of resources, opportunity cost and the need for making choice.</p> <p>What do economists do?</p> <ul style="list-style-type: none"> <li>• What to produce, how to produce, and for whom to produce?</li> <li>• Difference between market, centrally planned, and mixed economic systems</li> <li>• Welfare economy</li> </ul>	<p>From 1000 CE to 1700 CE, regional kingdoms in medieval India played vital roles in shaping the nation's history. They built strong political systems, maintained powerful armies, and promoted art, architecture, and literature. Diverse communities enriched culture through temples, mosques, forts, and palaces, blending local traditions with outside influences. Over time, these kingdoms adapted to changing political, economic, and cultural contexts, ensuring continuity of India's civilisational heritage up to the 18th century CE.</p>	<p>Research &amp; Presentation</p>	<p>MAP WORK</p>
<p><b>JULY</b> <b>(1-15)</b> <b>12 WD</b></p>	<p><b>Theme 3: Atmosphere and Climate</b></p> <p>Structure and composition; elements of weather and climate</p> <ul style="list-style-type: none"> <li>• Seasons of India</li> <li>• Monsoon in India</li> <li>• Climate change</li> <li>• Floods</li> <li>• Carbon footprint</li> </ul> <p><b>Theme 4: Beginning of Civilisations</b></p> <p>Cultural development from 2 million years ago</p> <ul style="list-style-type: none"> <li>• Early human history</li> <li>• Periodisation: Archaeological ages</li> <li>• Who were human ancestors?</li> <li>• Palaeolithic hunter-gatherers and use of stone tools</li> <li>• Mesolithic transition to food production</li> <li>• Mesolithic sites and tools</li> </ul>	<p>Explain the different atmospheric layers and represent them using sketches and diagrams.</p> <ul style="list-style-type: none"> <li>• Observe and analyse local winds and their impact.</li> <li>• Understand the impact of the Indian monsoon on life, agriculture, and livelihoods across different regions.</li> <li>• Explain the causes and effects of climate change.</li> <li>• Represent climatic data (temperature, rainfall, etc.) through appropriate graphs, charts, or diagrams.</li> </ul> <p>Prehistoric times are divided into stages like the Stone, Bronze, and Iron Ages. Before writing, humans lived as hunter-gatherers, later settling with agriculture and domestication of plants and animals. Surplus food, crafts, and trade encouraged urban growth and prosperity, while diverse food habits reflected cultural richness. Civilizations such as Egypt and Mesopotamia developed organized social, political, and religious structures that shaped early societies</p>	<p>DATA INTERPRETATION</p> <p>Timeline Creation</p>	<p>MAP WORK</p> <p>Design simple "crafts" (drawings of pottery, tools, jewelry)</p>

<p><b>JULY (16-31) 14 WD</b></p>	<p><b>Theme 7: Election</b></p> <p>Factors of importance of elections</p> <ul style="list-style-type: none"> <li>• Electoral systems</li> <li>• Delimitation Commission</li> <li>• Election Commission of India and its role</li> <li>• Constituency, electoral rolls, enumerators</li> <li>• Party system in India</li> </ul> <p><b>Theme 5: State and Society (upto 1000 CE)</b></p> <p>Vedic Age — geography; texts; rituals; political institutions, and social order</p> <ul style="list-style-type: none"> <li>• Administrative structure of early empires</li> <li>• Quest for knowledge — educational heritage, institutions, knowledge traditions, and cultural practices</li> <li>• Traders and trade routes, guilds and merchants, crafts and industries</li> </ul>	<p>Identify factors highlighting importance of elections in a democracy.</p> <ul style="list-style-type: none"> <li>• Categorise three types of electoral systems and list examples.</li> <li>• Identify the major laws that govern the conduct of elections in India.</li> <li>• Describe the main provisions of the Representation of the People Acts.</li> <li>• Define the concept of delimitation and its purpose in the Indian electoral system.</li> </ul> <p>Explain various facets of Vedic society and polity.</p> <ul style="list-style-type: none"> <li>• Appreciate the achievements of Indian empires and their cultural legacy.</li> <li>• Understand the knowledge traditions and practices of India.</li> <li>• Understand the foundations of the Indian social and political institutions and their continuity</li> </ul>	<p>MOCK ELECTION</p> <p>“Gurukul vs. Modern School Debate” (Language + Social Science)</p>	<p>CARTOON MAKING, PREPARATION OF MANIFESTOES</p> <p>MAP WORK +</p> <p>PPT ON Nalanda University Aryabhata</p>
--	--	---	--	--

<p><b>AUG (1-15) 10 WD</b></p>	<p><b>Theme 9</b></p> <p><b>The Price Puzzle: What Drives the Market</b></p> <p>Laws of Demands and Supply along with real world deviations and some related concepts</p>	<p>Explain the Law of Demand and Law of Supply with the help of real life examples.</p> <ul style="list-style-type: none"> <li>• Interpret how changes in price affect the quantity demanded and quantity supplied of goods and services.</li> <li>• Identify the equilibrium price and quantity where demand and supply intersect</li> </ul>	<p><b>“Why Prices Behave Strangely?” Skit</b></p> <ul style="list-style-type: none"> <li>• Giffen goods (poor households buying more inferior goods when prices rise)</li> <li>• Veblen goods (luxury goods bought for status)</li> <li>• Speculation (buying more because price may rise later)</li> <li>• Necessities (demand stays stable)</li> </ul>	<p><b>Real-Life Price Diary</b> Track the price of one item (milk, tomatoes, petrol, eggs) for one week. Write why the price changed or stayed stable.</p>
<p><b>PART-2</b></p>	<p><b>Theme 1</b></p> <p><b>Oceans and Life</b></p> <p>Introduction to ocean relief, mc ocean water-waves, tides and</p> <ul style="list-style-type: none"> <li>• Marine resources and their si open seas, navigation fishing, concerns and challenges</li> </ul>	<p>Explain the movement of ocean waters, including waves, tides, and currents.</p> <ul style="list-style-type: none"> <li>• Analyse the connections between ocean currents, and global and regional climate patterns.</li> </ul>	<p><b>“Map the Currents” — World Map Activity</b></p>	<p><b>“Build the Ocean Floor” — Relief Model</b></p>
<p><b>AUG (16-31) 11 WD</b></p>	<p><b>Theme 4</b></p> <p><b>India and the World-I (1900 BCE-1200 CE)</b></p> <p>Trade and commerce — trade with Mesopotamia, Greece, Roman Empire, China and Southeast Asia</p> <ul style="list-style-type: none"> <li>• Cultural Connections — Interactions with Greece and Rome, Central Asia, China, and Influence on South East Asia</li> <li>• Indian Knowledge Systems — Medicine, Mathematics and Astronomy, Medicine, Religion</li> </ul>	<p>Explain various facets of Vedic society and polity.</p> <ul style="list-style-type: none"> <li>• Appreciate the achievements of Indian empires and their cultural legacy.</li> <li>• Understand the knowledge traditions and practices of India.</li> <li>• Understand the foundations of the Indian social and political institutions and their continuity.</li> </ul>	<p><b>Compare &amp; Contrast Table</b> <b>Make a table comparing:</b></p> <ul style="list-style-type: none"> <li>• Indian and Roman trade systems</li> <li>• Indian and Chinese knowledge systems</li> <li>• Greek and Indian art traditions</li> </ul>	<p><b>Revisions</b></p>
<p><b>SEPTEMBER – TERM 1</b></p>				

<p><b>October (1-15)</b> <b>10 WD</b></p>	<p><b>Theme 5: Authority</b></p> <p>The Roots of Authority: in Kautilya and <i>shukraniti-danda</i> and relationship with <i>nyaya</i> and <i>bala</i>;  <ul style="list-style-type: none"> <li>• Constitutional status of justice and security since ancient times</li> <li>• Links the role of citizens with the elections and the Democratic institutions</li> <li>• Types of authority functional, sensitive, and welfare-oriented</li> </ul> </p>	<p>Explain the roots of authority in Indian political thought.</p> <ul style="list-style-type: none"> <li>• Interpret the relationship between Danda (discipline/force) and <i>Nyaya</i> (justice) as the twin foundations of authority, development, and security.</li> <li>• Trace the evolution of authority structures in India.</li> </ul>	<p><b>TYPES OF AUTHORITY – GAME</b></p>	<p><b>Why is justice more important than punishment in a democratic society?</b> <b>(Write 6–7 lines)</b></p> <p><b>MCQ</b></p>
<p><b>October (16-31)</b> <b>11 WD</b></p>	<p><b>Theme 2</b> <b>Life on Earth</b></p> <p>Biomes: Distribution and characteristics; biosphere reserves in India</p> <ul style="list-style-type: none"> <li>• Forest and ecotourism; forest dwellers, their livelihoods, and challenges</li> <li>• Forest and wildlife conservation</li> <li>• Government efforts to support forest dwellers</li> </ul> <p><b>Theme 3</b> <b>Building a Resilient India(1000-1700)</b></p> <p>Safeguarding sovereignty: resistance, alliances and confederacies</p> <ul style="list-style-type: none"> <li>• Development of art and architecture, languages and literature</li> <li>• The Bhakti tradition</li> <li>• Forts and fortifications</li> <li>• Expansion of Indian economy and state.</li> </ul>	<p>Identify the major biomes of the world and describe their key climatic conditions, characteristic flora, and fauna.</p> <ul style="list-style-type: none"> <li>• Locate biosphere reserves on the map of India.</li> <li>• Appreciate local traditional practices related to biodiversity conservation and analyse their effects.</li> <li>• Explain the concept and importance of biosphere</li> </ul> <p>Explain the cultural, political, and military contributions of regional kingdoms in the medieval India.</p> <ul style="list-style-type: none"> <li>• Appreciate how diverse communities and regions shaped India’s history from 1000 CE to 1700 CE.</li> </ul>	<p><b>“Ecotourism Debate: Boon or Threat?”</b></p> <p>VISUAL TIMELINE</p>	<p><b>Script Writing</b></p> <p>choose one Bhakti saint (Mirabai, Basavanna, Andal, Kabir, Nayanars, Alvars).- POEM, VERSE ETC</p>

<p><b>November (1-15) 9 WD</b></p>	<p><b>Theme 6 From Ideas to Startups</b></p> <p>What is entrepreneurship and explain resources required to start a business</p> <ul style="list-style-type: none"> <li>• Case studies of successful entrepreneurs</li> <li>• Creative destruction with example</li> <li>• Start-up ecosystem in India.</li> <li>• Make in India initiative, role of MSME unorganised sector in India's economy</li> <li>• Stages of starting and executing a business through a business plan</li> <li>• Some basic accounting concepts</li> </ul> <p><b>Theme 7 Smart Ways to Manage Your Finances</b></p> <p><b>Relevance of personal financial management in daily life</b></p> <ul style="list-style-type: none"> <li>• Inflation and its impact on purchasing power</li> <li>• Simple vs. compound interest</li> <li>• Budgeting</li> </ul> <p><b>Various savings and investment options like fixed deposits, bonds, mutual funds, etc.</b></p> <ul style="list-style-type: none"> <li>• Risk and insurance</li> <li>• Personal income tax</li> </ul>	<p>Define entrepreneurship and explain its importance in innovation, job creation, and economic growth.</p> <ul style="list-style-type: none"> <li>• Understand the key resources for business.</li> <li>• Explain how resources are managed to produce goods and services.</li> <li>• Analyse real-world examples of successful entrepreneurs.</li> <li>• Describe the features of India's start-up ecosystem and initiatives like Make in India, Startup India, and Digital India.</li> <li>• Recognise the role of Micro, Small, and Medium Enterprises (MSMEs) and the unorganised sector in promoting employment, innovation, and inclusive growth.</li> </ul> <p>Explain what personal financial management means and why it is essential in everyday life. Recognise how managing income, spending, saving, and investment helps achieve financial stability and long-term goals</p>	<p><b>“Shark Tank Junior”- pitch your startup</b></p> <p><b>Make a Gullak- My monthly budget challenge</b></p>	<p>Case study – assignment on any <b>one Indian entrepreneur</b></p> <p>Draw a poster on:      “Save First, Spend Later”      “Beat Inflation with Smart Investing”      “Why Insurance Matters”</p>
--	--	---	--	--