

**Class X Academic Planner 2026-27**

**ENGLISH**

<b>Month/Work ing Days</b>	<b>Content</b>	<b>C.W/H.W/Assignment</b>	<b>Interdisciplinary aspect/Activity</b>	<b>Learning Outcomes</b>
<b>April days 24 (1- 15)-11</b>	Prose 1. A letter to God Poem 1-Dust of Snow, Poem 2 - Fire and Ice Suppl. :1. A Triumph of Surgery	Short questions, long answer questions, RTC's , Flow chart on Events in Triumph of Surgery Mind Map on the two poems including the theme, message, poetic devices etc.	SDG- Zero Hunger Social Science Research on present sustainable agriculture practices that can help address hunger and food insecurity	analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally or in writing.;uses the figurative meaning of words and phrases as given in the texts read.; takes down dictation using appropriate punctuation marks and correct spelling of the words dictated.
<b>(16-30)-13</b>	Comprehension Gap filling (Integrated grammar) Letter for placing an order	Reading Comprehension (Words &Exp. P.No.4)	Physical Education - Health and fitness - Imagine yourself as an interviewer. Prepare a questionnaire on Healthy lifestyle	uses grammatical items as cues for reading comprehension such as tense, reported speech, conjunctions, and punctuation.writes official and business letters based on visual or verbal clues, textual inputs, etc. read texts independently, comprehend, and respond to or ask questions on the text
<b>May days 2026 (1-15)-6</b>	Suppl. : 2. The Thief's Story Prose 2- Nelson Mandela: Long Walk to Freedom Poem 3- A Tiger in the Zoo Letter to Editor Modals IGP [Editing/Omission]	Short questions, long answer questions, RTC's , Comparison of life of tiger in the zoo and tiger in the forest Letter writing and grammar exercises	Peace, justice and strong institutions Social Science: What role did the Truth and Reconciliation Commission play in promoting justice and healing in post- apartheid South Africa?	identifies significant literary elements such as figurative language— metaphor, imagery, symbol, simile, intention or point of view, rhyme scheme, etc. ;uses the figurative meaning of words and phrases as given in the texts read writes official and business letters based on visual or verbal clues, textual inputs, etc. uses grammatical items correctly
<b>July days-26 (1-15)-12</b>	Prose 3 -Two Stories about flying Poem 4- How to Tell Wild Animals Poem 5 - The Ball Poem Suppl. : 3. The Midnight visitor Suppl. : 4. A Question of Trust	Short questions, long answer questions, RTC's	SDG 17: Partnerships for the Goals: Research and present on international partnerships and agreements related to aviation, such as air traffic control and safety regulations.	analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally or in writing;identifies significant literary elements such as figurative language— metaphor, imagery, symbol, simile, intention or point of view, rhyme scheme, etc.

(16-31)-14	Analytical Paragraph writing Letter of enquiry Letter of Complaint Subject - Verb Concord Determiners	Letter and paragraph writing Integrated grammar exercise	Aerodynamics: Discuss the science behind flight, exploring concepts such as lift, drag, and thrust.	writes official and business letters based on visual or verbal clues, textual inputs, etc writes paragraphs, narratives, etc., by planning revising, editing, rewriting, and finalising uses grammatical items appropriately
<b>August days-21</b> (1-15)-10 (16-31)-11	Prose 4- From the Diary of Anne Frank Poem 6 – Amanda Prose 5 - Glimpses of India Suppl. 5 Footprint Without Feet Formal letter- Placing order Comprehension Reported Speech	Writing a diary, Short questions, long answer questions, RTC's Making a brochure on Goa / Assam	Psychology Debate: Freedom of movement should be given to teenagers Refer to P.No. 132 of Words & Expressions.	analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally or in writing. writes official and business letters based on visual or verbal clues, textual inputs, etc by planning revising, editing, rewriting, and finalising; uses grammatical items appropriately
<b>Sept days-24</b> (1-15)-11 (16-30)-13	Suppl. 6. The making of a Scientist Poem 7- The Trees Determiners	Short questions, long answer questions, RTC's	Environmental Science - Deforestation and Conservation: Explore the impact of deforestation on ecosystems and discuss strategies for conservation and sustainable forest management.	identifies significant literary elements such as figurative language— metaphor, imagery, symbol, simile, intention or point of view, rhyme scheme, etc. uses the figurative meaning of words and phrases as given in the texts read assesses one's own and peers' work
	Term 1 Exams	Revision for Half Yearly Exams		
<b>October days-21</b> (1-15)-10	Prose 6 - Mijbil the Otter Poem 8 : Fog Prose 7- Madam rides the bus Suppl.: 7. The Necklace	Explore about animal rights from the Youtube and listen to some Animal Rights Activists. Write about our moral obligations towards animals.	Write a Script: students to write a script adapting the story into a short film or play, exploring the themes and characters in a more visual medium.	to infer, interpret, and appreciate;reads, comprehends, and responds to complex texts independently.
(16-31)-11	Comprehension IGP Omission	Short questions, long answer questions, RTC's	Speaking Activity ( Words & Exp. Pg148)	uses grammatical items correctly

<b>November days-21 1-15-9</b>	Poem 9- The Tale of Custard the Prose 8- The Sermon at Benares Poem 10- For Anne Gregory Suppl. : 8- Bholi Suppl. : 9 The Book that saved the Earth	Flow chart on events and happenings in the chapter Bholi	SDG- Gender equality and quality education Sociology and History-Relate Bholi's experiences to the history of women's rights in India, highlighting the struggles and achievements of women in education and social empowerment.	analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally or in writing.
<b>16-30- 12</b>	IGP Reported Speech	Short questions, long answer questions, RTC's		uses grammatical items correctly
<b>December days-24 1-15-12 16-31-12</b>	The Proposal ( Play)	Short questions, long answer questions, RTC's	Performing Arts Role play	writes scripts and participates in role play; uses bilingual or multilingual ways to exchange ideas or disseminating information ;recognises and appreciates cultural experiences given in the text in a written paragraph, or in narrating the situations and incidents in the class.
		Pre Board Exam		
<b>January Days 17</b>	REVISION and Doubt classes			
<b>February Days -22</b>				

**Unit Test 1 (25 July 2026)**

**Textbook:** A letter to God, Long Walk to Freedom,

**Poem:** Dust of Snow, Fire and Ice, A Tiger in the Zoo

**Supplementary book:** A Triumph of Surgery, The Thief's Story

**Writing:** Letter of Placing order, Integrated grammar, comprehension passage

**Half Yearly (23 Sept 2026)**

**Textbook:** A letter to God, Long Walk to Freedom, Two Stories About Flying, From The Diary of Anne Frank, Glimpses of India

**Poems:** Dust of Snow, Fire and Ice, A Tiger in the Zoo, How to Tell Wild Animals, The Ball Poem, Amanda

**Supplementary Book:** A Triumph of Surgery, The Thief's Story, The Midnight Visitor, A Question of Trust, Footprints Without Feet

**Writing:** Formal Letter, Analytical Paragraph

**Grammar:** Integrated Grammar

**Comprehension Passages**

**Pre Board Exams - Whole Syllabus**