

Class VI English 2026-27

Month / Working Days	Content	CW / HW / Assignment	Activity / Interdisciplinary Approach	Learning Outcomes
<p>APRIL 2026 Total Days: 24 (1-15): 11 days (16-30): 13 days</p>	<p>LITERATURE: 1. Daffodils – William Wordsworth (Poem) 2. The Lost Child – Mulk Raj Anand (Prose) 3. A Just Judge – Leo Tolstoy (Reading and Appreciation) GRAMMAR: 1. Sentences 2. Nouns 3. Nouns: Number 6. Pronouns 22. Writing Messages G.K.- 1. Old names, new names, 2. Which one which</p>	<p>Textbook exercises (Literature), Grammar exercises on Sentences, Nouns, Pronouns</p> <p>Learn and recite the poem Daffodils; Write a character sketch of the lost child; Identify nouns and pronouns in a given passage</p> <p>Write a message to a friend inviting them to a Nature Walk</p>	<p>Interdisciplinary (EVS/Science): Nature walk to observe daffodils/flowers and write descriptive sentences</p> <p>Activity: Role play – enact the story "The Lost Child" in groups</p> <p>Activity: Grammar hunt – find different types of nouns in newspaper headlines</p> <p>SDG: Quality Education</p>	<p>Participates in activities like role play, group discussion, debate Recites and shares poems Reads a variety of texts and identifies main ideas, characters, sequence of events Writes words, phrases, simple sentences as dictated Responds to oral messages and communicates them in English Understands grammatical forms (Noun, Pronoun) through reading</p>
<p>MAY 2026 Total Days:6 (1-15): 6 days</p>	<p>LITERATURE: 4. Abou Ben Adhem – James Henry Leigh Hunt (Poem) 5. The Surprise Gifts – William Sydney Porter (Prose) GRAMMAR: 4. Adjectives 5. Articles 23. Writing Notices 18. Comprehension Passage</p>	<p>Textbook exercises (Literature), Grammar exercises on Adjectives and Articles Write a paragraph on "The importance of kindness" (based on Abou Ben Adhem); Draft a school notice for an upcoming event</p>	<p>Interdisciplinary (Moral Science): Discussion on values of kindness and generosity as depicted in Abou Ben Adhem Activity: Gift exchange activity – students write appreciation notes for classmates Activity: Identify adjectives in a story-The Surprise Gifts SDG: Peace, Justice & Strong Institutions</p>	<p>Reads a variety of texts and identifies main ideas Uses meaningful sentences to describe/narrate factual and imaginary situations Writes messages, notices, and short paragraphs Uses synonyms, antonyms appropriately and deduces word meanings from context Writes grammatically correct sentences using noun, pronoun, verb, adverb, determiners</p>

<p>JULY 2026 Total Days: 26 (1-15): 12 days (16-31): 14 days</p>	<p>LITERATURE: 6. The Beggar – Anton Pavlovich Chekhov (Reading and Appreciation) 7. The Owl and the Pussy Cat – Edward Lear (Poem) GRAMMAR: 7. Auxiliary and Modal Verbs 8. Verbs: Finite and Non-finite 9. Tenses 21. Paragraph Writing 18. Comprehension Passage G.K. 3. Acronyms 4. Sobriquets</p>	<p>Textbook exercises. Grammar exercises on Verbs and Tenses Learn the poem "The Owl and the Pussy Cat" Write a paragraph on "My Favourite Animal" using correct tenses</p>	<p>Interdisciplinary (Social Science): Discussion on poverty and social responsibility (The Beggar) Activity: Poem recitation competition – "The Owl and the Pussy Cat" Activity: Tense timeline – create a visual timeline showing past, present and future tense usage SDG: No Poverty</p>	<p>Participates in activities like role play, group discussion, debate Recites and shares poems, songs, jokes, riddles Responds to a variety of questions on familiar and unfamiliar texts verbally and in writing Writes grammatically correct sentences using noun, pronoun, verb, adverb, determiners Drafts, revises and writes short paragraphs based on verbal, print and visual clues</p>
<p>AUGUST 2026 Total Days: 21 (1-15): 10 days (16-31): 11 days</p>	<p>LITERATURE: 8. Ghost in the House – Ruskin Bond (Prose) 9. The Demon Driver – Ruskin Bond (Reading and appreciation) GRAMMAR: 10. Transitive and Intransitive Verbs 11. Voice WRITING: 25. Diary Entry 18. Comprehension Passage G.K. 5. Art and Craft 6. World of Sports</p>	<p>Textbook exercises (Literature), Grammar exercises on Transitive/Intransitive Verbs and Voice Write a diary entry as if you were a character in "Ghost in the House" Read any Ruskin Bond story and share in class.</p>	<p>Interdisciplinary (Art): Illustrate a scene from "Ghost in the House" or "The Demon Driver" Activity: Story telling session – Narrate a spooky/adventurous experience SDG: Quality Education</p>	<p>Reads a variety of texts in English and identifies main ideas, characters, sequence of ideas and events Uses his/her critical thinking faculty to read between the lines Writes coherently with focus on appropriate beginning, middle and end in English Understands the grammatical forms in context through reading (Verb, Voice)</p>

<p>SEPTEMBER 2026 Total Days: 24 (1-15): 11 days (16-30): 13 days</p>	<p>REVISION for Term-I Examination Revision Comprehension Passage (Practice)</p>	<p>Revision worksheets Complete all pending classwork and homework</p>	<p>Activity: Quiz competition on syllabus covered so far Activity: Peer teaching – students explain grammar concepts to each other</p>	<p>Responds to a variety of questions on familiar and unfamiliar texts verbally and in writing Writes grammatically correct sentences Reads, comprehends and responds to texts independently</p>
<p>OCTOBER 2026 Total Days: 21 (1-15): 10 days (16-31): 11 days</p>	<p>LITERATURE: 10. The Superior Man – An Indian Legend (Prose) 11. A Christmas Carol – Charles Dickens (Prose) 12. From a Railway Carriage – Robert Louis Stevenson (Poem) GRAMMAR: 13. Adverbs 16. Punctuation WRITING: 26. Letter Writing G.K. 7. Atheletics at the Olympics. 8. Indian Music</p>	<p>Textbook exercises , Grammar exercises on Adverbs and Punctuation HW: Write a letter to your friend describing a train journey (based on "From a Railway Carriage") Write an informal letter to a friend about your favourite festival</p>	<p>Interdisciplinary (Social Science/History): Discussion on Indian legends and moral values from "The Superior Man" Activity: Train journey poem illustration and recitation SDG: Reduced Inequalities</p>	<p>Analyses and appreciates a point of view or cultural experience as reflected in the text Reads to seek information from notice board, newspaper, Internet, tables, charts Writes messages, invitations, short paragraphs and letters (formal and informal) Uses meaningful sentences to describe/narrate factual and imaginary situations in speech and writing Develops sensitivity towards culture and heritage</p>
<p>NOVEMBER 2026 Total Days: 21 (1-15): 9 days (16-30): 12 days</p>	<p>The Luncheon (Reading and Appreciation) The Happy Prince (Prose) Grammar- 14. Preposition 15. Conjunctions Writing: 27. Invitations G.K. 9. Quiz 1, 10. Books and Authors 11. Word Fun</p>	<p>CW: Textbook exercises. Grammar exercises on Prepositions and Conjunctions HW: Write a short summary of "The Happy Prince" Assignment: Design an invitation card for your birthday party.</p>	<p>Interdisciplinary (Moral Science): Discussion on selflessness and sacrifice as seen in "The Happy Prince" Activity: Invitation card designing SDG: No Poverty & Reduced Inequalities</p>	<p>Participates in activities like role play, group discussion, debate Locates sequence of ideas, events and identifies main idea of a story through various types of comprehension questions Writes grammatically correct sentences using noun, pronoun, verb, adverb, determiners Writes messages, invitations, short paragraphs and letters Understands the context for various types of writing such as messages, notices, letters, biography, diary entry</p>

<p>DECEMBER 2026 Total Days: 24 (1-15): 12 days (16-31): 12 days</p>	<p>LITERATURE: 15. Laughing Song – William Blake (Poem) 16. A Horse and Two Goats – R.K. Narayan (Prose) GRAMMAR: 12. Subject-Verb Agreement 17. Direct and Indirect Speech WRITING: 20. Picture Composition and Comic Strips(story writing) G.K. 12. Languages</p>	<p>Textbook exercises Grammar exercises on Subject-Verb Agreement and Direct/Indirect Speech Write a picture composition based on given images</p>	<p>Interdisciplinary (Social Science): Discussion on rural India and cultural contrasts in "A Horse and Two Goats" Activity: Poem recitation – "Laughing Song" SDG: Life on Land</p>	<p>Recites and shares poems, songs, jokes, riddles, tongue twisters Engages in creative writing – composition of poems, jokes, short stories Looks at cartoons/pictures/comic strips and talks/writes about them Understands the grammatical forms in context through reading Drafts, revises and writes in English with punctuation and focus on appropriate beginning, middle and end</p>
<p>JANUARY 2027 Total Days: 17 (1-15): 5 days (16-31): 12 days</p>	<p>LITERATURE: 17. Raksha Bandhan – Sarojini Naidu (Reading and Appreciation) 18. The Adventure of the Empty House – Arthur Conan Doyle (Prose) GRAMMAR: Revision of grammar topics Comprehension Passage (Practice)</p>	<p>CW: Textbook exercises. Revision of grammar HW: Solve comprehension passages Assignment: Write a mystery story (100-120 words)</p>	<p>Interdisciplinary (Social Science): Discussion on Indian festivals and their significance – Raksha Bandhan Activity: Creative writing – write your own short mystery story. SDG: Gender Equality</p>	<p>Speaks about self, simple experiences; reports events to peers accurately Uses his/her critical/thinking faculty to read between the lines and go beyond the text Engages in creative writing – composition of poems, jokes, short stories Develops sensitivity towards their culture and heritage, aspects of contemporary life, gender</p>
<p>FEBRUARY 2027 Total Days: 22 (1-15): 11 days (16-28): 11 days</p>	<p>REVISION for Term-II Examination Doubt Classes</p>	<p>Revision worksheets, Revise all poems for reference to context questions Complete all pending work; Prepare a revision notebook</p>	<p>Activity: Peer revision sessions Activity: Doubt clearing sessions</p>	<p>Responds to a variety of questions on familiar and unfamiliar texts verbally and in writing Writes grammatically correct sentences Reads, comprehends and responds to texts independently Acquires the ability to listen and respond orally and in writing</p>

Syllabus Summary – Class VI English 2026-27

Unit Test-I (20-25 July 2026): Literature- Daffodils, The Lost Child, The Surprise Gifts Grammar- Nouns, number, Adjectives, articles , Writing: Messages, Paragraph Writing, Comprehension G.k. Chapter 1. Old names, new names, 2. Which one which

Term-I / Half Yearly (14-28 Sept 2026): Literature-(The lost Child, Abou Ben Adhem, The Surprise Gifts, The Owl and the Pussy Cat, Ghost in The House) Grammar- (Auxiliary and modal verbs, Finite and non finite verbs, Tenses, Transitive and intransitive verbs, Voice) Writing: Messages, Notices, Paragraph, Diary Entry, Comprehension, G.k. Chapter 3.Acronyms 4. Sobriquets,5. Art and Craft 6. World of Sports

Unit Test-II (7-14 Dec 2026): Literature-(The Superior Man, A Christmas Carol, From a Railway Carriage), Grammar-(Adverbs, Prepositions,Punctuation,conjunctions) Writing: Letter Writing,invitation, Comprehension, G.k. Chapter- 7. Atheletics at the Olympics. 8. Indian Music

Term-II (Feb-March 2027): Literature-(A Christmas Carol, From a Railway Carriage, The Happy Prince, Laughing Song, A Horse and Two Goats, The Adventure of the Empty House), Grammar-(Subject verb agreement, Conjunctions, Direct and Indirect Speech, Prepositions, Adverbs), Writing: Letter, Invitation, Picture Composition,Story writing, Diary Entry, Comprehension, G.k. Chapter- 9. Quiz 1, 10. Books and Authors, 11. Word Fun, 12. Languages