

S.D. PUBLIC SCHOOL , PITAMPURA, DELHI

ACADEMIC PLANNER SESSION (2026-27)

CLASS- II SUBJECT- English

Months/Days	Content/ Topic	C.W. / H.W/ Assignment	Interdisciplinary Aspect/Activity	Learning Outcomes
April (1-15) (11 days)	Bridge course-Reading and writing Lesson 1 – Get Down, Rocky! Gr- Nouns,Common and Proper	Reading aloud, discussion,Back exercise and Question Answer	EV.S/Listening Activity	The Child will be able to identify the main characters and use specific nouns
April (16-30) (13 days)	Bridge course- Reading and Writing Lesson 2 – Grandma and Grandpa’s Magical Garden (R.A) Gr- Nouns Singular and Plural , The Sentence	Reading aloud, discussion,Back exercise	EV.S/Plant a seed	The child will be able to read short , simple sentences aloud with pauses, identify the difference between narrative text and dialogue.
May (1-15) (6 days)	Poem – My Big Fat Cat Gr- Adjectives	Recite Loudly,discussion,Back exercise	EV.S and Art (Create 3-D model to represent cat) Describe your friend using adjectives.	The child will identify and use rhyming words.
May	Summer Break			
June	Summer Break			
July (1-15) (12 days)	Lesson 3 – This Is How You Count Eggs Lesson 4 – The Puppy That Wanted to Play	Reading aloud, discussion,Back exercise and Question Answer.	Life Skill, EV.S and Math/Write about your own pet.	The child will understand the grouping in tens and character motivations.

July (16-30) (14 days)	Poem – The Kites Gr- Pronouns and Creative Writing	Recite loudly,discussion,Back Exercise	EV.S, ART&Craft and Math/ Write 5 thing for magical kite.	The child will be able to identify and recite the poem with appropriate rhythm and intotation.
August (1-15) (10 days)	Lesson 5 – Everything Looks New! Gr-Articles -A,An ,The and Creative Writing	Reading aloud, discussion,Back exercise and Question Answer.	EV.S and Value Education /Draw a life cycle of a plant.	The child will be able to identify the specific characteristics of spring season (new leaves, flowers blooming,birds chirping)
August (16-31) (11 days)	Lesson 6 – The Black Block Gr-Verbs and Is, Am ,Are+ ing form of verbs.	Reading aloud, discussion,Back exercise and Question Answer.	Life Skill and EV.S/Magnect Game	The child will be able to sequence the story's events from Rinky's curoosity.
September (1-15) (11 days)	Revision for Mid-Term Assessment			
September (16-30) (13 days)	Mid-Term Assessment			
October (1-15) (10 days)	Poem – Halfway Down Gr- Was,Were + ing form of verbs	Recite loudly,discussion,Back Exercise	Math / List three 'funny thoughts' that might run through your head when you are sitting quietly.	The child will be able to identify and recite the poem with appropriate rhythm ,focussing on repetition andcorrectly use directional and positional words such as top , bottom and down.
October (16-31) (11 days)	Lesson 7 –The Naughty Frog (R/A) Gr- Has, Have , Had	Reading aloud, discussion,Back exercise.	EV.S/ Role Play/ Make jumping frog with origami sheet	The child will be able to read dialogue with appropriate expression.
November (1-15) (9 days)	Lesson 8 – The Green Team Gr- Prepositions	Reading aloud, discussion,Back exercise and Question Answer.	EV.S/ Make a flow chart with the events from the story./ Make a Green Team Badge. Rhyme on position words.	The child will be able to understand the community Service and 3R'S(Reduce Reuse and Recycle)
November (16-30) (12 days)	Poem –The Crocodile Lesson 9 – The Dream	Recite loudly,discussion,Back Exercise	EV.S/List down rhyming woprds from the poem. Write about your good and memorable dream.	The child will be able to identify and recite the poem with appropriate rhythm and intotation.

December (1-15) (12 days)	Poem –The Little Whistler Gr- Conjunctions	Recite loudly,discussion,Back Exercise	Sports / Practice Inward and Outward breathing.	The child will be able to identify and use adverbs ending in - ly and understand the structure of a 'narrative poem'.
December (16-31) (12 days)	Lesson 10 – Two Soldiers and a Robber	Reading aloud, discussion,Back exercise and Question Answer.	Life Skill/Write 2 actions of each soldier during robber's attack.	The child will be able to evaluate the actions of the two soldiers to differentiate between 'fairband loyal friends'.
January (16-31) (12 days)	Creative Writing Picture Composition	Writing of a short paragraph using word bank given.		The child will be able to express him self/herself independently and connect ideas logically.
February (1-15) (11 days)	Revision for Annual Assessment	Revise for Annual Assessment		
February (16-28) (11 days)	Revision for Annual Assessment	Revise for Annual Assessment		

Syllabus For Mid-Term Assessment	Syllabus For Annual Assessment
Section-A Unseen passage	Section-A Unseen passage
Section -B Creative Writing	Section -B Creative Witing and Picture Composition
Section- C Grammar Nouns (Common and Proper) Adjectives & A,An The	Prepositions, Conjunctions & Is Am Are+ ing
Section-D MCB L-3 & 4 Poem -Kites	Section-D MCB L- 6 , 8 & Poem Halfway Down & Crocodile

