

S.D PUBLIC SCHOOL, PITAMPURA

ACADEMIC PLANNER SESSION 2026-27

CLASS - I

SUBJECT-EVS

DATE/MONTH	TOPIC/CONTENT & LEARNING OUTCOME	CLASSEORK/ HOMEWORK/ ASSIGNMENT	ACTIVITY/INTE R DISCIPLINARY ASPECT	LEARNING OUTCOME
APRIL (1-15) (11 days)	Bridge Course (Previous Knowledge) – About me and my body	CW: Introduction, HW: Write about yourself	Self-introduction (Language) Draw a picture of your favourite food Simon says - game (P EDU)	Students will describe themselves and develop speaking skills
APRIL (16-30) (13 days)	Sense Organs My School	C.W Match sense organs with functions , H.W Identify and write names of rooms in school.	Feel objects and -guess, Thankyou card for helpers (Art)	Students will able to understand basic school rules and identify different places in school.
MAY (1-15) (6 days)	Clothes we wear	C.W Paste pictures of different types of clothes	Sorting activity (Math)	Students will able to understand need of clothes for different seasons and importance of wearing clean clothes
JULY (1-15) (12 days)	Food We Eat	CW: Plants and animals giving food, HW: Food chart Project-healthy and junk food	Healthy lunch (show and tell) (language)	Students will identify healthy and unhealthy food
JULY (16-31) (14 days)	My Family	CW:-Difference between small and big family. H.W 2 Ways we can help family.	Match activity (Math)	Students will understand relationships and family values
AUGUST (1-15) (11 days)	We Need Shelter	C.W Name different types of houses H.W Things we need for a good house	Match activity	Students will understand need of shelter and taking care of house
AUGUST (16-31) (11 days)	Our Neighbourhood and People who Help us	CW: Places around us, HW: Community helpers	Visit nearby places (Value Education)	Understanding roles and functions of community helpers

SEPTEMBER (1-15) (11 days)	REVISION OF HALF YEARLY			
SEPTEMBER (16-30) (13 days)	HALF YEARLY			
OCTOBER (1-15) (11 days)	Festivals	CW: Names of festivals, HW: Match festivals with related objects.	Diya making and Collage (Art)	Students will understand festivals and cultural values
OCTOBER (16-31) (9 days)	Travelling is Fun	CW: Identify land,air and water transport HW: Draw transport	Map activity (Math)	Students will able to identify different means of transport
NOVEMBER (1-15) (9 days)	Travelling is Fun	CW: Safety rules,	Role play (Language)	Students will follow safety rules and basic traffic rules.
NOVEMBER (16-30) (12 days)	The World of Plants	CW: Parts of plants HW: Things we get from plants	Observation (Language)	Students will identify plants and their importance
DECEMBER (1-15) (12 days)	The World of Animals	CW: Animal types, HW: Worksheet Animal sounds	Sorting activity (Math)	Students will classify animals and habitats
DECEMBER (16-31) (12 days)	Water and Air	CW: Uses of water, HW: Ways to Save water Project- How to save water)	Experiment (Math)	Students will understand importance of air and water and learn ways to keep water and air clean
JANUARY (1-15) (5 days)	Weather	CW: Weather chart, HW: Seasons	Dress-up activity (Art)	Students will identify seasons and changes
JANUARY (16-31) (12 days)	In The Sky	C.W Day and Night acts H.W Draw sky scene	Paper stars and sky scene (Art and Craft)	Students will identify objects in the sky and difference between day and night.

FEBRUARY (1-15) (12 days)	REVISION OF ANNUAL EXAMS			
FEBRUARY (16-28) (12 days)	ANNUAL EXAMS			
SYLLABUS				
	MID TERM	>My School >Food we eat >Clothes we wear >We need shelter	ANNUAL	> , Travelling is fun >The world of Plants >The world of Animals >water and Air >In the sky