

S.D. PUBLIC SCHOOL , PITAMPURA, DELHI

ACADEMIC PLANNER SESSION (2026-27)

CLASS-III SUBJECT- English

Months/Days	Content/ Topic	C.W. / H.W / Assignment	Interdisciplinary Aspect/Activity	Learning Outcomes
April (1-15) (11 days)	Bridge course-Reading and writing Lesson 1 – The Clever Brothers Gr- Nouns and The Sentence	Reading aloud, discussion,Back exercise and Question Answer	Theatre Art /Math logical reasoning. Discuss problem-solving strategies. Dramatisation of the story.	Students read fluently, identify characters and events, infer solutions to problems and develop critical thinking.
April (16-30) (13 days)	Bridge course- Reading and Writing Lesson 2 – The Laddoo Code(R/A) Gr- Nouns- Countable and uncountable ,Singular and Plural and Creative writing G.K-L-32,33&34	Reading aloud, discussion,Back exercise	Math Create a simple secret code using numbers and letters.	Students interpret clues, develop reasoning skills and apply decoding strategies to solve problems.
May (1-15) (6 days)	Poem – Online Is Fine Gr- Gender and Pronouns	Recite Loudly,discussion,Back exercise	ICT integration Discussion on digital citizenship and safe internet practices.	Students recite poem with expression, identify rhyming words and understand responsible use of technology.
May	Summer Break			
June	Summer Break			
July (1-15) (12 days)	Lesson 3 – How the Moon Was Created Gr- Possessive Nouns	Reading aloud, discussion,Back exercise, Flow chart and Question Answer.	EVS Observe moon phases and draw them.	Students sequence events logically, relate story with natural phenomena and enhance observation skills.
July (16-30) (14 days)	Lesson 4 – The Weightlifting Princess Gr- Adjectives and Comparisonof Adjectives.	Recite loudly,discussion,Back Exercise	Physical Education Discussion on sports and physical fitness; create a collage on your favourite sports and sports person.	Students understand theme of courage and determination and express ideas confidently.

August (1-15) (10 days)	Poem – From a Railway Carriage Gr- Articles -A,An ,The and Verbs G.K-L-35,36&37	Reading aloud, discussion,Back exercise and Question Answer.	Watch video/images of train journey and list things seen from a moving train. Write down five things or phrases.	Students appreciate imagery and rhythm in poetry and connect text with real-life experiences.
August (16-31) (11 days)	Lesson 5 – The Reluctant Dragon Gr-Adverbs & Creative Writing G.K-38,39&40	Reading aloud, discussion,Back exercise, Flow Chart and Question Answer.	Art integration Design and draw a dragon character and write 3 describing words	Students identify story sequence, develop descriptive vocabulary and interpret story message.
September (1- 15) (11 days)	Revision for Mid-Term Assessment			
September (16- 30) (13 days)	Mid-Term Assessment			
October (1-15) (10 days)	Lesson 6 – A Butterfly Smile Gr- Tense & Creative Writing G.K-41&42	Reading aloud, discussion,Back exercise and Question Answer.	EV.S Study life cycle of butterfly and create a labelled diagram.	Students understand informational text, connect literature with science and improve descriptive language.
October (16- 31) (11 days)	Poem–Summer Morning Continuos Tense	Gr-Recite loudly,discussion,Back Exercise and RTC	EV.S Nature walk and list sounds or sights of morning.	Students appreciate nature imagery and express ideas using descriptive words.
November (1- 15) (9 days)	Lesson 7 –Long Bony Fingers Gr- Prepositions	Reading aloud, discussion,Back exercise and Question Answer.	Word building and matching game and Writing an Acrostic Poem.(Language enrichment activity)	Students enhance vocabulary and understand word meanings through context.
November (16- 30) (12 days)	Lesson 8–The New Girl Gr- Conjunctions	Recite loudly,discussion,Back Exercise	Value education Role play showing welcoming behaviour . Partner Appreciation folder.	Students learn empathy, cooperation and social communication skills.
December (1- 15) (12 days)	Poem –Every Time I Climb a Tree Lesson 9 –The Unhappy Princess(R/A) Gr- Creative Writing and Picture Composition	Reciting loudly , discussion and back exercise. Reading aloud, discussion And Back exercise.	EV.S , Language and Value Education Identify different trees in surroundings and prepare a small chart. Information Table (Making Princess Happy)	Students recognise rhyming patterns and connect poetry with environmental awareness.Students analyse characters, understand emotions and identify moral values.

