

S.D PUBLIC SCHOOL, PITAMPURA, NEW DELHI
ACADEMIC PLANNER SESSION 2025-26
CLASS-IV
SUBJECT- EVS

MONTH	CONTENT	LEARNING OUTCOME	MODE OF ASSESSMENT	ASSIGNMENT /H.W.	TEACHING PEDAGOGY	INTERDISCIPLINARY ASPECT	SDG COVERED/ VALUE / SKILL LEARNT	21ST CENTURY SKILLS
APRIL (1-15) (10 days)	BRIDGE COURSE WORKSHEETS BY NCERT G.K.- L-1, L-2	RECALLS AND REINFORCES THE PREVIOUS TOPICS DONE	MCQ	WORKSHEET	REFLECTIVE PEDAGOGY			OBSERVATION, COMMUNICATION, COLLABORATION, CRITICAL THINKING
APRIL (16-30) (12days)	L-1- OUR FAMILY L-2- OUR EXTENDED FAMILY G.K.- L-3, L-4	L-1- UNDERSTANDS ABOUT PATERNAL AND MATERNAL RELATIVES AND ADOPTION AND FOSTER PARENTS L-2 - IDENTIFIES RELATIONSHIP WITH AND AMONG FAMILY MEMBERS IN EXTENDED FAMILY, IMPORTANCE AND CHANGES IN FAMILY)	L-1- CLASS TEST- UNIT TEST L-2-SUBJECT ENRICHMENT + CLASS TEST L-3- SBF- COLLAGE MAKING OF ANIMALS WITH THEIR YOUNG ONES	THINK TANK QUESTIONS L-2- SBF- PICTURE PASTING OF CELEBRATIONS WITH EXTENDED FAMILY.	INQUIRY BASED LEARNING	ARTS- MAKING COLLAGE ENGLISH- LETTER WRITING VALUE EDUCATION- BEING KIND AND HELPFUL	SDG-3- GOOD HEALTH AND WELL BEING	COMMUNICATION, SOCIAL AND EMOTIONAL SKILLS, OBSERVATION AND CREATIVITY
MAY (1-15) (11days)	L-3- WE CAN SENSE L-4- PEOPLE AND THEIR SKILLS G.K.- L-7, L-8	L-3- FUNCTIONS OF SENSE ORGANS, IDENTIFIES GOOD TOUCH AND BAD TOUCH, HOW TO BEHAVE WITH DIFFERENTLY ABLED PEOPLE L-4- UNDERSTANDS THE NEED TO WORK, DIFFERENT OCCUPATIONS AND PROFESSIONS, SKILLS AND TRAININGS, GENDER EQUALITY	CLASS TEST+ UNIT TEST	INTERVIEWING PEOPLE OF DIFFERENT OCCUPATIONS L-3-ACTIVITY- FEEL AND READ	CONSTRUCTIVE APPROACH	G.K.- KNOWING ABOUT FAMOUS PERSONALITIES L-4-SBF- PASTING PICTURES OF ANY 3 OCCUPATIONS AND WRITING 5 SENTENCES ON EACH.	SDG-4- QUALITY EDUCATION	INTERPERSONAL SKILLS, IDENTIFICATION, INVESTIGATION, CRITICAL AND LOGICAL THINKING
MAY (15-30) (8 days)	L-6- EATING TOGETHER	L-6- IDENTIFIES TYPES OF COMMUNITY MEALS, REGIONAL FOOD, OCCASSIONS AND IMPORTANCE OF EATING TOGETHER	CLASS TEST AND ACTIVITY	KEY TERMS L-6- PLANNING A PARTY MENU	EXPERIENTIAL LEARNING APPROACH	ENGLISH- PICTURE READING (COMMUNITY EATING ON DIFFERENT OCCASSIONS)	SDG-2- ZERO HUNGER	OBSERVATION, COMMUNICATION, COLLABORATION, CRITICAL THINKING
JULY (1-15) (12days)	L-5- WAYS OF RECREATION G.K.- L-9, L-10	L-5-UNDERSTANDS THE IMPORTANCE OF RECREATION, TYPES OF GAMES, IMPORTANCE OF PLAYING TOGETHER, RESOLVE THE FIGHTS DURING PLAY	PICTURE PASTING AND HALF YEARLY EXAM	KNOWING ABOUT INDIAN SPORTSWOMEN L-5- SBF- COLLECT INFORMATION AND WRITE ABOUT ANY ONE FAIR HELD IN INDIA.	LEARNING BY DOING	MATHS- NUMBER OF PLAYERS IN DIFFERENT SPORTS	SDG-3- GOOD HEALTH AND WELL BEING	COLLABORATION, OBSERVATION, DIGITAL LITERACY, CRITICAL AND LOGICAL THINKING
JULY (16-31) (14 days)	L-7- BEAKS AND CLAWS L-12- HOUSES THEN AND NOW G.K.- L-11, L-19	L-7-IDENTIFIES DIFFERENT FUNCTIONS OF BIRD'S BEAK, DIVERSITY OF BIRD FEET AND CLAW STRUCTURES L-12- UNDERSTANDS THE TYPES OF HOUSES FOUND IN RURAL AND URBAN AREAS, MATERIALS USED IN CONSTRUCTION, CHALLENGES FACED BY PEOPLE LIVING IN SLUMS	BIRD BOOK MAKING AND HALF YEARLY EXAM L-12- SBF- PICTURE PASTING OF DIFFERENT TYPES OF HOUSES AND WRITE WHERE ARE THEY FOUND	COMPLETING THE FLOW CHART * THINK AND TELL QUESTIONS L-7- WORD SEARCH BIRD BOOK MAKING	DEMONSTRATIVE METHOD	ENGLISH- VOCABULARY BUILDING MATHS- KNOWING ABOUT SHAPES	SDG-15- LIFE ON LAND	COMMUNICATION, CRITICAL THINKING, SOCIAL AND EMOTIONAL SKILLS, OBSERVATION AND CREATIVITY
AUGUST (1-15) (11 days)	L-8- AMAZING WORLD OF PLANTS G.K.- L-22, L-25	IDENTIFIES PARTS OF A PLANT, FUNCTION OF EACH PART OF THE PLANT, TYPES OF ROOTS, TYPES OF FLOWERS, PARTS OF FLOWER, USES OF PLANT	HANDS ON ACTIVITY- * EXPERIMENT TO SHOW FUNCTION OF ROOTS AND HALF YEARLY EXAM	PARAGRAPH WRITING ON 'VISIT TO A FLORIST' L- 8- CROSSWORD PUZZLE	INQUIRY BASED LEARNING	ENGLISH- PARAGRAPH WRITING ARTS- COLLAGE MAKING FROM FALLEN LEAVES	SDG-15- LIFE ON LAND	OBSERVATION, COMMUNICATION, CREATIVITY, CRITICAL THINKING, REASONING
AUGUST (16-31) (12 days)	L-10- JOURNEY OF FOOD G.K.- L-28, L-30	L-10- UNDERSTANDS FOOD JOURNEY AND ITS NUTRITIONAL VALUE, IDENTIFIES PLANT BASED FOOD	L-10- SBF- OBSERVING PACKED FOOD ITEMS AND FIND OUT DATE, INGREDIENTS, EXPIRY DATE ETC. AND SUBJECT ENRICHMENT WORKSHEET	FINDING OUT NAMES OF SPICES IN HINDI AND ENGLISH	DEDUCTIVE METHOD	MATHS- TIME AND MEASUREMENT HINDI- NAME OF THE SPICES	SDG-2- ZERO HUNGER	OBSERVATION, CRITICAL AND LOGICAL THINKING, SENSORY SKILLS, DECISION- MAKING
SEPTEMBER (1-15) (11 days)	REVISION FOR HALF YEARLY EXAMS							
SEPTEMBER (16-30) (12 days)	HALF YEARLY EXAMS							

OCTOBER (1-15) (8 days)	L-20- BUILDING MATERIALS AND TOOLS	UNDERSTANDS AND IDENTIFIES- THE IMPORTANCE OF TYPES OF BUILDING MATERIALS, TYPES OF BRIDGES, IMPORTANCE OF SUSTAINABLE BUILDING PRACTICES	WORKSHEET	KNOW THE TERMS L-20- SBF- PASTING PICTURES OF SOME FAMOUS BRIDGES WITH THEIR NAMES.	PLAYWAY APPROACH	MATHS- SHAPES, TIME		OBSERVATION, COLLABORATION, CREATIVITY, CRITICAL AND LOGICAL THINKING, INVESTIGATION
OCTOBER (16-31) (10 days)	L-11- TEETH AND TONGUE G.K.- L-35, L-40	TALKS ABOUT TEETH AND ITS PARTS, LEARNS TO TAKE CARE OF TEETH, UNDERSTANDS THE FUNCTION OF TEETH IN ANIMALS	L-11- POSTER MAKING ON ORAL HYGIENE. + U.T-II	COMPLETE THE FLOW CHART *TONGUE TWISTERS	DEMONSTRATIVE METHOD	MATHS- NUMBER OF TEETH VALUE ED.- UNITY IS STRENGTH		EXPERIMENTATION, OBSERVATION, IDENTIFICATION, CRITICAL AND LOGICAL THINKING, COLLABORATION
NOVEMBER (1-15) (11 days)	L-13- MAPPING THE NEIGHBOURHOOD L-18- ANIMAL POWERED TRANSPORT G.K.- L-41, L-43	L-13- LEARNS ABOUT CARDINAL DIRECTIONS, RECOGNIZES SIGNS AND SYMBOLS USED IN MAPS, UNDERSTANDS THE USE IF DIFFERENT COLOURS IN MAPS L-18- IDENTIFIES DIFFERENT TYPES OF ANIMALS, DEVELOPS EMPATHY AND SENSITIVITY TOWARDS ANIMALS USED FOR TRANSPORTATION	MAP WORK / SUBJECT ENRICHMENT WORKSHEET * STORY TELLING AND WORKSHEET L-13- SBF- OBSERVE AND DRAW ANY FOUR COMMON ROAD SIGNS WITH THEIR MEANING	*BOOK EXERCISE * COLOURING DIFFERENT LANDFORMS ON THE MAP OF INDIA *ANIMAL CROSSWORD	LEARNING BY DOING	ARTS- SKETCHING, COLOURING MATHS- FINDING DISTANCE AND TIME ENG- L-18-STORY TELLING ON KINDNESS TOWARDS ANIMALS.	SKILL- MAP READING VALUE- BE KIND TOWARDS ANIMALS	OBSERVATION, COMMUNICATION, CREATIVITY, INVESTIGATION, CRITICAL AND LOGICAL THINKING, SOCIAL AND EMOTIONAL SKILLS
NOVEMBER (16-30) (12 days)	L-19- TRAVEL AND CURRENCY L-14- ANIMAL SHELTERS G.K.- L-44	L-19 UNDERSTANDS THE CONCEPT OF TRAVEL, RECOGNISES DIFFERENT CURRENCY SYMBOLS AND GETS FAMILIAR WITH DIFFERENT MEANS OF TRANSPORT L-14 IDENTIFIES DIFFERENT TYPES OF ANIMAL SHELTERS, UNDERSTANDS THE VARIOUS HABITATS AND ADAPTATIONS, DEVELOPS OBSERVATIONAL SKILLS.	PICTURE READING AND U.T.-II * ANNUAL EXAM AND WORKSHEET * MAKING A BIRD FEEDER	KNOWING ABOUT THE CURRENCY USED IN OLDEEN TIMES L-14- SBF- PICTURE PASTING OF DIFFERENT KINDS OF NESTS	EXPERIENTIAL LEARNING APPROACH	MATHS- MONEY- CALCULATING THE TRAVELLING EXPENSES		OBSERVATION, CRITICAL AND LOGICAL THINKING, SOCIAL AND EMOTIONAL SKILLS, COLLABORATION, DIGITAL LITERACY
DECEMBER (1-15) (12 days)	REVISION FOR U.T.-II L- 15- WATER- A NECESSITY G.K.- L-48	L-15 UNDERSTANDS THE IMPORTANCE OF WATER, IDENTIFIES DIFFERENT SOURCES OF WATER AND IT'S CHARACTERISTICS, DESCRIBES THE WATER CYCLE AND ITS ROLE.	PROJECT BASED ACTIVITY AND ANNUAL EXAM	BOOK EXERCISE * OBSERVE THE PROCESS OF MAKING TEA L-15- SBF- COLLECT INFORMATION AND WRITE ABOUT ANY ONE TYPE OF WATERBODY WITH ITS PICTURE.	EXPERIENTIAL LEARNING APPROACH	MATHS- MEASUREMENT AND TIME L-19- COMPARING VEHICLES *READING E-TICKET	SDG-6- CLEAN WATER AND SANITATION	OBSERVATION AND EXPERIMENTATION
DECEMBER (16-31) (13 days)	L-9- WASTE AND ITS MANAGEMENT (URBAN AND RURAL WASTE, DISPOSAL OF WASTE, WASTE MANAGEMENT, REDUCE, REUSE, RECYCLE) L-17- THE WORLD OF ANIMALS (ANIMALS IN GROUPS AND THEIR BEHAVIOUS, ANIMALS AND HUMAN INTERACTION, TYPES OF EARS AND BODY COVERINGS IN ANIMALS) G.K.- L-56	L-9 UNDERSTANDS THE IMPORTANCE OF WASTE AND ITS IMPACT, DIFFERENTIATES BETWEEN URBAN AND RURAL WASTE, EXPLORES THE 3 R'S L-17 UNDERSTANDS WHY BIRDS FLY IN FLOCKS, ANALYSES THE INTERACTIONS BETWEEN ANIMALS AND HUMANS, DESCRIBES VARIOUS BODY COVERINGS IN ANIMALS	L-9- SORTING WASTE AND PUTTING IN CORRECT DUSTBIN ACTIVITY AND ANNUAL EXAM L-17- CLASSIFY ANIMALS (SHY OR FRIENDLY)	NUMBERING THE STEPS OF WASTE DISPOSAL * SBF- COLLAGE MAKING ON THE BASIS OF DIFFERENT BODY COVERINGS.	COLLABORATIVE APPROACH	ARTS- CREATING 'BEST OUT OF WASTE' COMPUTERS- MAKING PPT	SDG-15- LIFE ON LAND	OBSERVATION, CRITICAL AND LOGICAL THINKING, SOCIAL AND EMOTIONAL SKILLS, COLLABORATION, DIGITAL LITERACY
JANUARY (16-31) (13 days)	L-16- CLEAN AND SAFE WATER (WATER POLLUTION, POTABLE WATER, SAFE HANDLING OF WATER, WATER CONSERVATION)	L-16 IDENTIFIES SOURCES AND CAUSES OF WATER POLLUTION, EXPLAINS THE CONCEPT OF POTABLE WATER AND ITS TREATMENT METHODS, EXPLORES WAYS TO SAVE WATER	WORKSHEET AND ANNUAL EXAM L-16- SLOGAN WRITING ON WATER CONSERVATION	THINK AND TELL QUESTIONS * LISTING WAYS TO CONSERVE WATER	LEARNING BY DOING	MATHS- MEASUREMENT- CALCULATING THE QUANTITY OF WATER FOR DOMESTIC USE.	SDG-6- CLEAN WATER AND SANITATION	OBSERVATION, CRITICAL AND LOGICAL THINKING, CREATIVITY, COLLABORATION
FEBRUARY (1-15) (11 days)	REVISION FOR ANNUAL EXAMS							

SYLLABUS CLASS-IV (2025-26)

TERM-I		TERM-II	
UNIT TEST-I	L-1 and L-4	UNIT TEST-II	L- 11 and L-19
HALF YEARLY	L- 5, 7, 8 AND 12	ANNUAL EXAM	L- 9, 14, 15, 16 AND 17
Multiple Assessments	L-3 and L-6	Multiple Assessments	L-18 and L-20
Subject Enrichment	L-42 and L-10	Subject Enrichment	L-13 and L-19
Portfolio	SCRAPBOOK	Portfolio	SCRAPBOOK