

**S.D.PUBLIC SCHOOL**  
**BU-BLOCK PITAMPURA**  
**ACADEMIC PLANNER**  
**SUB: ART EDUCATION**

**CLASS: 6**

**SESSION: 2025-26**

| Month | Days | Content to be covered                  | Page. No | Class/home assignment | Learning Outcomes   | SDG   |
|-------|------|--|----------|-----------------------|---|---|
| April | 22   | HUMAN FIGURES IN ACTION (LIFE STUDY)   |          | CLASS ASSIGNMENT      | To develop perceptual skills among students, Improves sketching Art.The students will learn to draw, learn concepts of proportion, measurement, line art. | SDG-3 GOOD HEALTH AND WELL BEING,SDG 4-QUALITY EDUCATION , SDG-5 GENDER EQUALITY, SDG-10 REDUCED INEQUALITIES |
|       |      | FIGURES(BLOCK AND LINES)               | 59-62    |                       | To develop perceptual skills among students, Improves sketching Art.The students will learn to draw, learn concepts of proportion, measurement, line art. | SDG-3 GOOD HEALTH AND WELL BEING,SDG 4-QUALITY EDUCATION , SDG-5 GENDER EQUALITY, SDG-10 REDUCED INEQUALITIES |
|       |      |  |          |                       |   |   |
| May   | 19   | PARTS OF FACE (EYES, NOSE, LIPS ,EARS) | 52-55    | CLASS ASSIGNMENT      | The students will be able to apply knowledge of visual art and improve sketching.   | SDG-3 GOOD HEALTH AND WELL BEING  |
|       |      |  |          |                       |   | SDG 4-QUALITY EDUCATION   |
|       |      |  |          |                       |   | SDG-5 GENDER EQUALITY   |

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| June | 0 | HOLI FESTIVAL COMPOSITION       |  | HOME ASSIGNMENT | The students will be able to identify and apply visual elements, understand and apply principles of composition, learn to communicate ideas through composition, express creativity and develop analytical skills through the process of composing. | SDG-3 GOOD HEALTH AND WELL BEING,SDG 4-QUALITY EDUCATION, SDG-5 GENDER EQUALITY, SDG-10 REDUCED INEQUALITIES, SDG 11-SUSTAINABLE CITIES AND COMMUNITIES. |
|      |   | 5-3D ORIGAMI (BIRDS AND ANIMAL) |  | HOME ASSIGNMENT | The student will be able to develop fine motor skills, hand eye co-ordination, spatial reasoning, symmetry, measurement, problem solving skills, develops artistic skills, self confidence, attention to detail, patience.                          | SDG 4-QUALITY EDUCATION , SDG 12-RESPONSIBLE CONSUMPTION AND PRODUCTION, SDG 17-PARTNERSHIP FOR THE GOALS.   |
|      |   | PEN STAND HOLDER IN MIRROR ART  |  | HOME ASSIGNMENT | The students will be able to develop design and planning skills, develops problem solving skills, creative and self expression. The students will develop hand eye co-ordination, visual balance, patience, time management, attention to detail.   | SDG 4-QUALITY EDUCATION  |

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| July | 26 | BIRD DRAWING (PENCIL, BRUSH, INK PEN)   | 40-42 | CLASS ASSIGNMENT | The students will be able to improve sketching, appreciates beauty in nature, light and shade   | SDG 4-QUALITY EDUCATION  |
|      |    | LANDSCAPE SKETCH                        | 46    | HOME ASSIGNMENT  | The students will be able to apply knowledge of visual arts, improves sketching, perspective.   | SDG 11- SUSTAINABLE CITIES AND COMMUNITIES, SDG 4-QUALITY EDUCATION, SDG 15-LIFE ON LAND (APPRECIATION FOR BIODIVERSITY) |
|      |    |   |       |                  |   |  |
|      |    |   |       |                  |   |  |
| Aug  | 23 | CARTOON DRAWING (DIFFERENT EXPRESSIONS) | 63    | HOME ASSIGNMENT  | The students will learn to draw and render different facial features, proportions, measurement, line art. The students will learn observational skills and interpretation, develops creativity and imagination. The students will develop self expression, emotional intelligence and confidence. | SDG 4-QUALITY EDUCATION  |

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|     |    | TRADITION<br>BASED<br>COMPOSITION | 72 | CLASS<br>ASSIGNMENT | The students will be able to improve sketching, creativity and understands and applies elements of principal and design.  | SDG 4-QUALITY<br>EDUCATION |
|     |    | AIR BLOWING<br>TECHNIQUE          | 78 | CLASS<br>ASSIGNMENT | The students will be able to learn to create unique textures, learn to manipulate Paint to achieve desired effects, experimenting and risk taking. Students will be able to analyse and evaluate their own as well as other's art work. | SDG 4-QUALITY<br>EDUCATION |
|     |    |                                   |    |                     |   |                            |
|     |    |                                   |    |                     |   |                            |
| Sep | 23 | SPRAY<br>TECHNIQUE                | 78 | CLASS<br>ASSIGNMENT | The students will be able to learn to create unique textures, learn to manipulate Paint to achieve desired effects, experimenting and risk taking. Students will be able to analyse and evaluate their own as well as other's art work. | SDG 4-QUALITY<br>EDUCATION |
|     |    | HALF<br>YEARLY<br>EXAMINATIO<br>N |    |                     |   |                            |

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|     |    | POSTER DESIGN - GLOBAL WARMING      |    | HOME ASSIGNMENT  | The students will be able to improve sketching, creativity and understands and applies elements of principal and design and typography.       | CLIMATE ACTION, SDG 4-QUALITY EDUCATION, SDG 12- RESPONSIBLE CONSUMPTION AND  |
| Oct | 18 | POSTER DESIGN -SAVE WATER SAVE LIFE |    | CLASS ASSIGNMENT | The students will be able to improve sketching, creativity and understands and applies elements of principal and design and typography.       | SDG 13-CLIMATE ACTION, SDG 4-QUALITY EDUCATION, SDG 12- RESPONSIBLE CONSUMPTION AND PRODUCTION, SDG 6-CLEAN WATER AND SANITATION. |
|     |    |                                     |    |                  |   |   |
| Nov | 23 | NATURE STUDY LEAVE                  | 22 | CLASS ASSIGNMENT |   | SDG 15-LIFE ON LAND, SDG-4 QUALITY EDUCATION.   |
|     |    | NATURE STUDY-TREE                   | 32 | CLASS ASSIGNMENT | The students will be able to improve sketching, appreciate beauty in nature, learn observation, colour, light, apply knowledge of visual art. | SDG 15-LIFE ON LAND, SDG-4 QUALITY EDUCATION.   |
|     |    | NATURE STUDY - FLOWER               | 28 | HOME ASSIGNMENT  |   | SDG 15-LIFE ON LAND, SDG-4 QUALITY EDUCATION.   |
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| Dec | 25 | HANDICRAFT<br>MASK<br>MAKING |    | CLASS<br>ASSIGNMENT | The students will be able to learn material manipulation, crafting technique, texturing creativity, develops self expression, problem solving skills, artistic skills, (learns colour theory, composition, visual balance). The students learn the cultural significance of traditions and understands role of masks in theaters.       | SDG 8-DECENT WORK AND ECONOMIC GROWTH (PROMOTES ENTREPRENEURSHIP AND SELF EMPLOYMENT), SDG 12- RESPONSIBLE PRODUCTION AND CONSUMPTION. |
|     |    | MANDALA<br>ART               | 53 | HOME<br>ASSIGNMENT  | The students will learn to draw, understand colour theory, develops skills in creating patterns. The students learn to express creativity, develops problem solving skills, learn about geo-metric shapes, symmetry and tessilations, learn to use Mandala Art as a tool for relaxation and stress relief for mindfulness and calmness. | SDG 3-GOOD HEALTH AND WELL BEING, SDG 4-QUALITY EDUCATION.   |

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|     |    | LANDSCAPE                          | 53    | HOME ASSIGNMENT | The students will be able to apply knowledge of visual arts and improve sketching.   | SDG 11- SUSTAINABLE CITIES AND COMMUNITIES, SDG 4-QUALITY EDUCATION,SD G 15-LIFE ON LAND(APPRECIATION FOR BIO DIVERSITY)       |
|     |    | VISIT TO TRADITIONAL WALL PAINTING |       | CLASS VISIT     | The students will be able to appreciate our rich diverse cultural heritage and the various forms of art and their historical significance.   | SDG 4-QUALITY EDUCATION  |
|     |    |                                    |       |                 |  |  |
| Jan | 13 | MONUMENT DRAWING AND SHADING       | 74,75 | HOME ASSIGNMENT | The student will be able to improve drawing skills, develops skills in adding textures and details in drawing, learn about importance in shaping national identities. The student will be able to learn and appreciate architectural styles used in monument construction. | SDG 4-QUALITY EDUCATION , SDG 11- SUSTAINABLE CITIES AND COMMUNITIES, SDG 8-DECENT WORK AND ECONOMIC GROWTH (CULTURAL TOURISM) |

|       |    |                             |    |                  |   |  |
|-------|----|-----------------------------|----|------------------|---|--|
|       |    | PATTERN DESIGN              | 79 | CLASS ASSIGNMENT | The students will be able to apply the knowledge of visual arts and Principles of design.   | INDUSTRY, INNOVATION AND INFRASTRUCTURE, SDG 4-QUALITY EDUCATION, SDG 12-RESPONSIBLE |
|       |    | BIOGRAPHY OF RAJARAVI VERMA |    | CLASS DISCUSSION | The student will be able to understand Indian Art history, appreciation of culture, fusion, artistic techniques and styles, his contribution to field of art. | SDG 4-QUALITY EDUCATION  |
|       |    |                             |    |                  |   |  |
| Feb   | 22 | ANNUAL EXAMS                |    |                  |   |  |
|       |    |                             |    |                  |   |  |
|       |    |                             |    |                  |   |  |
| March | 25 | ANNUAL EXAMS                |    |                  |   |  |
|       |    |                             |    |                  |   |  |