

S.D PUBLIC SCHOOL, PITAMPURA, NEW DELHI

ACADEMIC PLANNER SESSION (2025-26)

CLASS- 6

SUBJECT- ENGLISH

DAY/DATE	CONTENT	LEARNING OUTCOMES	TEACHING PEDAGOGY	INTERDISCIPLINARY ASPECT	SDG / VALUES/SKILL	ASSESSMENT/HW	MODE OF ASSESSMENT/FA
April (1-15) (10 days)	Coursebook-U-1 Section-A Before the Examinations Gr - Sentences Wr- Message Wr	will be able to comprehend the chapter and give answers is able to do message writing in correct format	Warm up activity given in the book, Chapter reading, asking related questions	Psychology Discussion on topic- What do you do to feel better when you are sad?	SDG-4 Quality Education Skill- Problem solving	Worksheet on Sentences Question /Answers & RTCs	Class test
April (16-30) (12 days)	Coursebook-U-1Sec B The chocolate factory (R/A) Section-C- Smiles Gr - Nouns , Nouns: Number Wr- Notice Wr	will be able to understand the poem will be able to do listening activity will be able to do notice writing in correct format	Recitation followed by explanation and related questions An activity on Nouns	Art - Describe any recipe	V- Importance of humour SDG-2 Zero Hunger SDG-3 Good health and well -being Skill- Creativity	Worksheet on Nouns, Nouns-Number RTCs and Question answers	Listening activity(Pg17)
May (1-15) (11 days)	Coursebook-U-2 Section-A- The Strange Island Sec B - An Adventure in the Himalayas(R/A) Gr - Adjectives	will be able to understand and use the words in context will be able to do listening activity	Reading by students, Asking what would they do if they find themselves in the situation of the protagonist, Activity on Adjectives followed by explanation	Art-Graphic organiser Science, Social science	SDG-13 Climate Action Skill- Critical thinking	Graphic organiser on Adjectives RTCs & Question /Answers	Find famous explorers who discovered various interesting lands and make a collage with pictures & write a brief information about them (Project) (FA)
May (16-25) (8 days)	Coursebook-U-2 Section-C- The Pobble who has no toes(R/A) Gr-Articles	will be able to skim the text for main ideas will be able to identify and use alliteration will be able to use Articles correctly	Poem recitation with correct pronunciation & intonation Class discussion on the excuses made for not completing the homework	Psychology - Class discussion on 'What do they imagine when they are free'		Exercises on Articles RTCs & Question/Answers	Class test
July (1-15) (12days)	Coursebook-U-3 Sec -A The Festival of Eid Gr -Pronouns, Auxiliary and Modal Verbs	will be able to skim the text for main ideas and comprehend the text will be able to identify and use anagrams will be able to use Pronouns and Modals correctly	Reading by students followed by explanation and discussion about the main character Explaining Pronouns and Modal Verbs	Social Science Discussion on festivals celebrated in different states of India	V- Empathy	Exercises on Pronouns Question answers based on the chapter	Reading
July (16-31) (14days)	Coursebook-U-3 Sec-B Beethoven(R/A) Gr - Tenses Wr- Story Wr	Will be able to identify tenses and use them properly in sentences Will be able to write a guided story	Explanation of Tenses, their kinds and usage How to write a story	Music, Art Composing a short jingle		Prepare a table on Tenses Writing a story	Quiz
August (1-15) (11 days)	Coursebook-U-3 Sec-C Piano U-4 Sec-A - A Day in the Greens Gr - Transitive and Intransitive Verbs	will be able to comprehend the chapter and give answers will be able to do message writing in correct format will be able to identify transitive and intransitive verbs	Silent reading followed by questions to check their comprehension Explaining Transitive Intransitive verbs	Social Science Talking about mountain ranges, valleys, vegetation etc	V- Precautions to be taken while being close to nature	Worksheet on Transitive & intransitive verbs RTCs & Question/ answers	Assignment
August (16-31) (12 days)	Wr- Informal Letter Gr - Subject-Verb Agreement	will be able to write informal letter in a correct format will be able to understand and use subject-verb agreement properly in sentences	Explaining the format and the content Explaining how to use correct verb with the correct subject	Social Science Speaking activity on Different modes of transport	V- Cleanliness SDG-9 Industry, Innovation and Infrastructure	Writing an informal letter	ASL(FA)
September (1-15) (11 days)	Coursebook-U-4 Section-B Darjeeling Himalayan Railway- A Living Dream(R/A) Revision for Half yearly exams	will be able to relate his/her experiences of train journey	Revision for half yearly exams				
September (16-30) (12 days)	Half Yearly exams						
October (1-15) (8 days)	Coursebook-U-4 Sec- C- Geography Lesson Wr-Paragraph writing	will be able to understand the poem and answer questions based on the poem, to learn about rhyming scheme	Poem recitation Speaking about the teacher who inspired you the most Explaining Paragraph writing	Social Science - Talking about high and low tides		Writing a paragraph on the topic given RTCs and Question answers	Speaking about the teacher who inspired you the most

October (16-31) (10 days)	Coursebook-U-5 Sec-A- Reach for the Stars Gr - Voice	will be able to scan a text and draw inferences will be able to change the sentences from active to passive voice correctly	Warm up activity given in the book, chapter reading followed by discussion on The pioneering women in space	Science Class discussion on some of the pioneering women in space	SDG 5- Gender Equality V- Empowerment	Worksheet on Voice RTCs & Question/ answers	A short speech on the topic"The life of an astronaut"
November (1-15) (11 days)	Coursebook-U-5 Sec-B- All by Electricity(R/A) Gr -L- 19 Adverbs Wr- Formal letter	will be able to use adverbs correctly in sentences will be able to write a formal letter in a correct format	Chapter reading and discussion on 'What role does electricity play in our lives'	Science - Composition of an electric bulb	SDG-6 Affordable and clean energy	Writing a formal letter	Quiz on adverbs
November (16-30) (12 days)	Coursebook-U-5Sec C - My Computer Needs a Break Gr - Prepositions	will be able to read and understand & summarise a poem Will be able to use prepositions correctly	Speaking activity on "How has technology changed our lives" Explanation of Adverbs and Format of Formal letter writing	Psychology	Skill- Creativity	Worksheet on Prepositions, RTCs and Question answers	Graphic organiser on Prepositions(Project) (FA)
December (1-15) (12 days)	Coursebook-U-6 Sec A - The Bishop's Candlesticks Gr - Conjunctions	will be able to read and understand the text will be able to use conjunctions correctly	Reading followed by explanation Role play Explanation of Conjunctions and their usage		SDG Goal- 16 Peace, justice and strong institutions V-Empathy	Worksheet on conjunctions RTCs & Question/answers	Role play
December (16-31) (13 days)	Coursebook- U-6 Sec-B - The Prince and the Swallow Sec-C There will Come Soft Rains (R/A) Gr -Punctuation	will be able to comprehend the text and answer the questions will be able to use the punctuation correctly while writing the sentences	Reading by students and question answers related to the chapter Group discussion- How can underprivileged children be helped?	Science Talking about migratory birds	V- Importance of being content and happy SDG Goal- 16 Peace, justice and strong institutions	RTCs and Question / answers	ASL(FA)
January (16-31) (13 days)	Gr - Direct and Indirect Speech	will be able to do reported speech	Explanation with rules			Worksheet on reported speech	Assignment
February (1-15) (11 days)	Revision for Annual Exams						
February (16-28) (12 days)	Revision for Annual Exams						