

**ACADAMIC PLAN FOR CLASS XI FOR 2019-20**

<b>Month/ Working days</b>	<b>No of Working Days</b>	<b>Content</b>	<b>Mode of Assessment</b>	<b>Home work /Assign ment</b>
July (26 Days) 1st July to 15th July	12	<b>SECTION A: EARLY SOCIETIES</b> <b>Theme-1. From the Beginning of Time From the Beginning of Time</b> Focus: Africa, Europe till 15000 BCE (a) Views on the origin of human beings. (b) Early societies. (c) Historians" views on present-day gathering- hunting societies	Class Test- I	
16th July to 31st July	14	<b>Theme-2. Early Cities</b> Focus: Iraq, 3rd millennium BCE (a) Growth of towns. (b) Nature of early urban societies. (c) Historians Debate on uses of writing.	<b>Unit Test-I</b>	ASSIGNMENT based on topic
Aug ( 23 Days) 1st Aug to 15th Aug	10	<b>Theme-3. An Empire across Three Continents</b> Focus: Roman Empire, 27 BCE to 600 CE. (a) Political evolution (b) Economic expansion (c) Religio-cultural foundation (d) Late Antiquity. (e) Historians" views on the institution of Slavery.	PPT / Visual work	Question based on topic
16th Aug to 31st Aug	13	<b>4. Central Islamic Lands (15)</b> Focus: 7th to 12th centuries (a) Polity (b) Economy (c) Culture. (d) Historians" viewpoints on the nature of the crusades	Class Test- II	
Sept (23 Days) 1st Sep to 15th Sep	10	<b>5. Nomadic Empires</b> Focus: The Mongol, 13th to 14th century (a) The nature of nomadism. (b) Formation of empires. (c) Conquests and relations with other states.(d) Historians" views on nomadic societies and state formation.	Map Work	Question based on topic
16th Sep to 30th Sep	13	<b>HALF YEARLY EXAMINATIONS</b>		
Oct (17 Days) 1st Oct to 15th Oct(	6	<b>6. Three Orders</b> Focus: Western Europe, 13th -16th century (a) Feudal society and economy. (b) Formation of states. (c) Church and Society. (d) Historians" views on decline of feudalism.		
16th Oct to 31st Oct	11	<b>7. Changing Cultural Traditions</b> Focus on Europe, 14th to 17th century. (a) New ideas, and new trends in literature and arts. (b) Relationship with earlier ideas (c) The contribution of West Asia. (d) Historians" viewpoints on the validity of the notion „European Renaissance“.	PPT / Visual work	
Nov( 24 Days) 1st Nov to 15th Nov	11	<b>8. Confrontation of Cultures (14)</b> Focus on America, 15th to 18th century. (a) European voyages of exploration. (b) Search for gold; enslavement, raids, extermination. (c) Indigenous people and cultures – the Arawaks, the Aztecs, the Incas. (d) The history of displacements. (e) Historians" viewpoints on the slave trade.	Map Work	
16th Nov to 30th Nov	13	<b>9. The Industrial Revolution (15)</b> Focus on England, 18th and 19th century. (a) Innovations and technological change (b) Patterns of growth. (c) Emergence of a working class. (d) Historians" viewpoints, Debate on „Was there an Industrial Revolution?“	<b>Unit Test-II</b>	
Dec (24 Days) 1st Dec to 15th Dec	12	<b>10. Displacing Indigenous People (15)</b> Focus on North America and Australia, 18th- 20th century. (a) European colonists in North America and Australia. (b) Formation of white settler societies. (c) Displacement and repression of local people. (d) Historians" viewpoints on the impact of European settlement on indigenous population	Map Work	Question based on topic

16th Dec to 31st Dec (12 Days)	13	<p><b>Project work -</b>  Project work will help students: a) To develop skill to gather data from a variety of sources, investigate diverse viewpoints and arrive at logical deductions.  b) To develop skill to comprehend, analyze, interpret, evaluate historical evidence and understand the limitation of historical evidence. c) To develop 21st century managerial skills of co-ordination, self-direction and time management.  d) To learn to work on diverse cultures, races, religions and lifestyles.  e) To inculcate a spirit of inquiry and research.  f) To communicate data in the most appropriate form using a variety of techniques. g)  To understand contemporary issues in context to our past.  h) To grow into caring, sensitive individuals who is capable of making intelligent and independent choices</p>		Presenta tion of PPT
Jan(14 days) 1st Jan to 15th Jan	14	<b>WINTER BREAK</b>		
Jan(14 days) 1st Jan to 15th Jan (1 day)	1	<p><b>Project work -</b>  Project work will help students: a) To develop skill to gather data from a variety of sources, investigate diverse viewpoints and arrive at logical deductions.  b) To develop skill to comprehend, analyze, interpret, evaluate historical evidence and understand the limitation of historical evidence. c) To develop 21st century managerial skills of co-ordination, self-direction and time management.  d) To learn to work on diverse cultures, races, religions and lifestyles.  e) To inculcate a spirit of inquiry and research.  f) To communicate data in the most appropriate form using a variety of techniques. g)  To understand contemporary issues in context to our past.  h) To grow into caring, sensitive individuals who is capable of making intelligent and independent choices</p>		Class revision
16th Jan to 31st Jan (11 Days)	13	<p><b>11. Paths to Modernization (15)</b> Focus on East Asia, late 19th and 20th century. (a) Militarization and economic growth in Japan. (b) China and the Communist alternative. (c) Historians" Debate on the meaning of modernization 17. Map Work on Units 1-16 (10)</p>	Map Work	
Feb (22 days) 1st Feb to 15th Feb	11	<b>REVISION</b>		Sample Paper
16th Feb to 28th Feb		<b>REVISION &amp; FINAL EXAMINATION.</b>	Class Test	Sample Paper

## Syllabus

Unit Test-I	Theme-1, 2
Half yearly	Section1 and section 2
Unit Test-II	Section 1,2 and 3
Annual Examination	Complete syllabus