

PROJECT WORK CLASS IX (2019-20)

Social Science

MM: 05 Marks

1. Every student has to compulsorily undertake one project on Disaster Management
2. Objectives: The main objectives of giving project work on Disaster Management to the students are to:
 - a. Create awareness in them about different disasters, their consequences and management
 - b. Prepare them in advance to face such situations
 - c. Ensure their participation in disaster mitigation plans
 - d. Enable them to create awareness and preparedness among the community.
3. The project work will help in enhancing the Life Skills of the students.
4. If possible, various forms of art may be integrated in the project work.
5. In order to realise the objectives of the project you should seek support from various local authorities and organizations like the Disaster Management Authorities, Relief, Rehabilitation and the Disaster Management Departments of the States, Office of the District Magistrate/ Deputy Commissioners, Fire Service, Police, Civil Defense etc.
6. The distribution of marks over different aspects relating to Project Work is as follows:

S. No.	Aspects	Marks
a	Content accuracy, originality and analysis	2
b	Presentation and creativity	2
c	Viva Voce	1

7. The project carried out by the students should subsequently be shared among themselves through interactive sessions such as exhibitions, panel discussions, etc.

A. PREPARATION AND SUBMISSION OF PROJECT REPORT:

Following essentials are required to be fulfilled for its preparation and submission-

1. The total length of the project report will not be more than 15 – 20 written pages of foolscap size (A-4 size).
2. The project report will be handwritten and credit will be awarded to original drawings, illustrations and creative use of materials.
3. The project report will be presented in a neatly bound simple folder.
4. It is to be noted here by all students that the projects and models prepared should be made from eco-friendly products without incurring too much expenditure.

The project report will be developed and presented in this order

- **Cover page** showing project title, student information, school and year
- **List of contents** with page numbers.

- **Acknowledgements** (acknowledging the institution, offices and libraries visited and persons who have helped).
- **Project Overview:** Purpose, Aim, Methodology and experiences while doing the project.
- **Chapters/Topics** with relevant headings.
- **Summary and conclusions** based on findings. (Include any innovative idea you may have generated)
- **Planning** and activities to be done during the project, if any giving a calendar of activities.
- **Bibliography:** should have the Title, pages referred, author, publisher, year of publication and if a website the name of the website with the specific website link which has been used.
- All the photographs and sketches should be labelled and acknowledged.
- **Teacher's evaluation report**

Do any one only.

PROJECT 1 – Managing Disasters – The Role of Students

Choose any man made or natural disaster which your area may be vulnerable to e.g gas leaks, building collapse, rail or road accidents, laboratory accidents, health hazards due to toxic waste disposal , earthquakes, Floods, volcanic eruptions etc.

1. Prepare a survey schedule detailing the different areas that are posing threats due to the various natural and manmade disasters in and around your school for example factory/slum/dump yard located nearby.
2. Collect the data and prepare a report.
3. Develop posters and skits for awareness generation in your school.
4. Make a plan to deal with any one of the disasters likely to affect your school.

Project 2 : Preparedness for Disasters

1. Create activities to make people particularly primary children and school workers aware of disaster mitigation.
2. Write a manual of instructions and make kit lists for use by teachers to manage – Laboratory, classroom, corridors and school building security, buses etc.
3. Prepare instructions to deal with any accidents in school or in the bus.

Project 3: Make functional models showing land slide due to deforestation.

Project 4: Street Play (Depicting Emotional Quotient) "The trauma after the Disaster": You can enact the pain and trauma faced by them.

Project 5: Make a project report on Causes and Consequences of chemical disaster.

Project 6: Make a project report suggesting contingency plans for the rehabilitation of the disaster affected area.